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Grade: 10 «A», 10 «Ә», 10 «Б»

SUMMATIVE ASSESSMENT TASKS

Summative Assessment for the Cross curricular unit “Legend and Truth?”

Learning objectives

10.3.1 Understand main points in extended texts on a wide range of familiar and some general and curricular topics

10.4.3 Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics

10.W6 write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics

Assessment criteria

- Identify details of the argument according to the text
- Make a plan, write paragraph, edit and proofread the written work with little or no support on general topics

Level of thinking skills: Application, high level of thinking

Duration: 20 min

Reading. Read the text.

Callum: Hello and welcome to 6 Minute English, I'm Callum Robertson and joining me today is Kate, hello Kate.

Kate: Hello Callum.

Callum: Now Kate, something which we both have in common is that we are both Scottish, though you couldn't tell from my accent and today's programme is all about what is perhaps the most famous mystery associated with Scotland. What do you think that is?

Kate: Mmm, let me think. Is it perhaps Nessie? The Loch Ness Monster?

Callum: Yes, it is, indeed. What is Loch Ness, Kate?

Kate: Well Loch Ness is a lake, called Ness, Loch Ness. And loch is the Scottish word for lake.

Callum: We'll hear more about the loch and the monster shortly, but first, our question, which should be an easy one for you Kate, I think. Loch is the Scottish word for Lake, but what is the Scottish word 'dreich' used to describe: a: cold wet weather b: deep dark water c: deep soft snow

Kate: Ah, well I know this one. I love this word 'dreich'. It means a: cold wet weather.

Callum: We'll find out if you're right at the end of the programme. Now back to Loch Ness. Could you tell us a bit more about it?

Kate: Well Loch Ness is a very big loch; it's about 37 km long and holds the largest amount of water of any lake in UK. The water is very deep and very dark. And it's also known as the home of the Loch Ness Monster.

Callum: When did all this talk of a monster in the loch begin? Let's listen now to part of a report about new information which has been revealed regarding the monster. Listen out for this information. When did the legend start and when did it become world famous? Here's the BBC's Colin Blane:

The legend of the Loch Ness Monster goes back more than a thousand years but the story attracted world-wide attention in the 1930s after a Scottish newspaper reported the beast had been seen crossing the road.

Mark the sentences *True or False*

1. Scotland is famous for a mystery story about ghosts in old castles. _____
2. “Loch” is a Scottish word for “love”. _____
3. Kate recognizes the word “dreich”. _____

Continue to read and complete the sentences with ONE word.

4. Callum offers to listen to a report that has _____ the information about the monster.
5. It is believed that in 1930 someone saw the _____ crossing the road.
6. And it's also known as the ____ of the Loch Ness Monster.
7. Loch is the Scottish word for ____, but what is the Scottish word 'dreich' used to describe: a: cold wet weather
b: deep dark water c: deep soft snow

Task 2. Write an article or opinion essay with these questions:

Write about essay „ Legend and Myth “

You should:

- present clear ideas
 - use well-chosen topic related vocabulary
 - use correct grammatical forms of active and passive simple/perfect present and past tenses
 - Use the following questions as a help
- ✓ 1. What is a myth?
 - ✓ 2. What is a legend?
 - ✓ 3. What is a folktale?
 - ✓ 4. What is the difference between myths, legends and folktales?
 - ✓ 5. Does the country you live in have special myths of its own? Name on

Assessment criteria	Task №	Descriptor	Mark
		A learner	
Identify the meaning of unfamiliar words in the reading texts on familiar and some unfamiliar topics	1	1.chooses for the 1 st sentence;	1
		2.chooses for the 2 nd sentence;	1
		3.chooses for the 3 rd sentence;	1
		4.chooses for the 4 th sentence;	1
		5 chooses for the 4 th sentence;	1
		6 chooses for the 4 th sentence;	1
		7 chooses for the 4 th sentence;	1
Complete the conditionals sentences by putting the verbs into the correct form	2	Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
Total marks			12

Summative assessment for the unit «Controversial issue»

Learning objectives	10.4.5 Deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.5.8 Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics 10.6.7 Use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on a wide range of familiar general and curricular topics
Assessment criteria	<ul style="list-style-type: none">• Identify the meaning of unfamiliar words in the reading texts on familiar and some unfamiliar topics• Respond to the given statement expressing personal opinion clarifying by supporting examples• Apply simple and continuous perfect forms using time adverbials such as so far, lately, all my life
Level of thinking skills	Knowledge and comprehension Application Higher order thinking skills
Duration	20 minutes
Reading	

Task 1. Read the text and choose the correct synonym of the words in bold. Use the context clues in the sentences to help you.

Megacities

I'm definitely not a 'country mouse' but I grew up in a fairly **tranquil** town. I went to University in a city called Exeter. It is perhaps one of the smallest in the UK, surrounded by green hills and home to only 100,000 people.

Recently I have moved to a "megacity" called Guangzhou. Guangzhou is an area of South China that is home to an unbelievable number of people – at least 50 million people. As these cities expand they are bleeding into each other, and will eventually be part of a sprawling **metropolis** that also includes Hong Kong and Macau.

As farming becomes more efficient and less people are needed in agriculture, this urbanisation is the story all over the world. Recently, it was revealed that for the first time in history, more people live in cities than live in the countryside. Although they cover only 3% of the world's surface, 51% of the world's population now lives in urban areas. It is **predicted** that by 2050, 75% of the world's population will live in the city.

Humans' migration and the effect it is having on our planet are inevitable, so much so that academics believe we have entered a new geological age. It's called the Anthropogenic: the Age of Man. We are in a time when the biggest **changes** to the planet are not created by nature, but by human beings.

1. Tranquil

- A) busy
- B) noisy
- C) quiet

D) remote

2. Metropolis

- A) a rural area
- B) a very large city
- C) urbanisation
- D) a village

3. Predicted

- A) anticipated
- B) discussed
- C) solved
- D) argued

4. Changes

- A) development
- B) innovation
- C) alteration
- D) order

Use of English

Task 2. Complete the conditionals sentences by putting the verbs into the correct form

1. My dog (get) hyperactive if I (not walk) her twice a day.
2. If it (rain), we (not go) to the park.
3. If you (not know) the way, I (pick) you up.
4. My mum (bake) a cake if you (come) to see us.
5. If you (study) harder, you (get) better marks in your tests.
6. If I (be) rich, I (travel) around the world.
7. She (come) to the market with us if she (not have) to work.
8. If you (help) us, we (finish) the work in half the time.
9. I (call) you earlier if I (not lose) your phone number.
10. They (drive) to the theatre if they (know) about the snow.

Assessment criteria	Task №	Descriptor	Mark
		<i>A learner</i>	
Identify the meaning of unfamiliar words in the reading texts on familiar and some unfamiliar topics	1	1.chooses for the 1 st sentence;	1
		2.chooses for the 2 nd sentence;	1
		3.chooses for the 3 rd sentence;	1
		4.chooses for the 4 th sentence;	1
Complete the conditionals sentences by putting the verbs into the correct form	2	Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
		Change the verb to right form	1
Total marks			14

Summative Assessment for Term 1

Learning objectives

10.2.7 Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;

10.3.5 Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks.

10.5.8 Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics

10.6.7 Use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so....as. so far, lately, all my life , on a wide range of familiar general and curricular topics

Assessment criteria

- Identify the meaning of unfamiliar words in the reading texts on familiar and some unfamiliar topics
- Respond to the given statement expressing personal opinion clarifying by supporting examples
- Apply simple and continuous perfect forms using time adverbials such as so far, lately, all my life

Level of thinking skills

Knowledge and comprehension
Application
Higher order thinking skills

Use of English. Task 1

1. The boy ____ at home an hour before, if he ____ his school at one o'clock last Monday.

A) would be / had left

B) was / would leave

C) had been / had left

D) has been / left

E) would have been / had left

2. ____ he would have signed his name in the corner.

A) If he would have painted the picture

B) If he paints the picture

C) If he painted the picture

D) If he shall paint the picture

E) If he had painted the picture

3. If you ____ him yesterday he ____ you everything.

A) asked / told

B) has asked / will tell

- C) asked / would tell
- D) had asked / would have told
- E) would ask / would have told

4. If you had worked more, you ____ to translate this article yesterday.

- A) are able
- B) was able
- C) were able
- D) would have been able
- E) has been able

5. If you ____ to me yesterday, we ____ this article.

- A) came / shall translate\
- B) would come / should translate
- C) had come / should have translated
- D) come / having translated
- E) were coming / should be translating

6. If you ____ in time yesterday we ____ this work.

- A) had come / would have done
- B) came / would have done
- C) come / shall go
- D) will come / shall go
- E) come / would go

(6)

Task 2

1. A car isfast a bus. – Машина такая же быстрая, как и автобус.
2. Tom is not tall Harry. – Том не такой высокий, как Гарри.
3. Saturn islargest planet in the solar system.- Сатурн - вторая по величине планета в Солнечной системе.
4. Your house is large mine. – Ваш дом в два раза больше моего.
5. It a right thing to do. – Это звучит как правильное решение.
6. I prefer reading books sleeping . – Я предпочитаю читать книги, нежели спать

(6)

Listening. Task 3

Two great artists

Many people admire the paintings and sculptures that artists create. Some very beautiful paintings and sculptures _1_____ by two men who lived in the same country at the same time. These men were Leonardo da Vinci and Michelangelo. They both lived in Italy around the year 1500. Leonardo da Vinci is most famous for his painting called the Mona Lisa. This is perhaps the best-known painting in the world. The Mona Lisa shows the head and shoulders of a dark-haired woman. When people _2_____, they are often captivated by her smile and by her eyes, which have a look of mystery. Another painting of Leonardo's is called The Last Supper. This painting shows a famous scene from the Christian religion. In this painting, Jesus Christ is seated 3_____, with his followers (the disciples) seated around him. Many of the paintings that were created at this time have a religious theme.

Leonardo was not only an artist; he was also interested in engineering. He actually worked for some time as an advisor to a military leader, helping him to develop new machines for use in war. Leonardo also made rough drawings of machines that are similar to those that 4_____ much later, such as submarines and helicopters. Obviously, Leonardo was an extremely creative man.

Michelangelo was about 23 years younger than Leonardo. In addition to being a painter, Michelangelo was also a sculptor, and many experts consider him the greatest sculptor of all time. One of his most famous sculptures is David, which is a 5_____ who was a famous figure in the Bible. Another great sculpture of Michelangelo's is called the Pieta. The Pieta shows Mary, the mother of Jesus, holding the body of her son across her lap.

Michelangelo is also famous for painting the ceiling of a church known as the Sistine Chapel. The leader of the Roman Catholic Church, Pope Julius, asked Michelangelo to paint the ceiling of this new church. This project required many years of hard work, and the Pope complained that it took too long. However, when the 6_____, the ceiling of the Sistine Chapel was covered with beautiful paintings of many scenes from the Bible. Fortunately, many of the works of Leonardo and of Michelangelo can still be seen today in the art galleries of Europe. During the past 500 years, the color of the paintings had faded somewhat, but in recent years, some work has been done to restore the paintings to their original appearance. (6)

Writing. An opinion essay

You have had a class discussion about whether boys and girls should be taught in separate classes. Write an essay explaining your views. Within 120-180 words.

- Consist plan, follow to plan
- Use linking words /phrases
- Use supporting sentences (6)
-

Speaking

Students choose a card where various topics are written, (6)

Speaking task №1

Describe a famous sportsman you know.

You should say:

who he/she is

how you knew him/her

what he/she has achieved

and explain why he/she is famous.

Speaking task №2

Describe a park or garden in your city.

You should say:

when you go there

what it is like

what you do there

and explain how you feel about it.

Speaking task №3

Describe a party that you enjoyed.

You should say:

when you went to the party

where the party was

what kind of party it was

and explain why you enjoyed this party

Speaking task №4

Describe a place in your country that you're interested in

You should say:

where it is

how you knew it

why you are interested in it

Speaking task №5

Describe a TV program you like to watch

You can say:

what the TV program is

when and where it is held

who you watch it with

and say why you enjoy watching it

Speaking task №6

Describe a time when you saved money to buy an expensive gift for others.

You should say:

what the gift is

who you would give the gift to

how long it will take to save the money

Assessment criteria	Task №	Descriptor	Mark		
		A learner			
Use of English. Complete the conditionals sentences by putting the verbs into the correct form Complete sentences by putting the determiners into the correct order	1	1.chooses E	1		
		2.chooses E	1		
		3.chooses D	1		
		4.chooses D	1		
		5. chooses C	1		
		6. chooses A	1		
	2	1 As.....as	1		
		2 so.....as	1		
		3 the second	1		
		4 not so.....as	1		
		5 sounds	1		
		6 to	1		
Listening Fill the gaps	3	Change -were created	1		
		Change- look at this paintings	1		
		Change -at the middle of a long table	1		
		Change- were invented	1		
		Change- statue of a young of man	1		
		Change- work was finished	1		
Writing write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics	4	<ul style="list-style-type: none">Consist plan, follow to planUse linking words /phrasesUse supporting sentences	2 2 2		
		Speaking. Ss chooses a card where various topics are written	5	<ul style="list-style-type: none">Answer the questions to provide a point of viewUse appropriate grammar structures to express ideasUse passed vocabulary widely	2 2 2
				Total marks	

and explain how you felt about it.

Speaking task №7

Describe a traditional festival in your country

You can say:

what the festival is

when and where it is held

what happens at the festival
and say if you enjoy the festival

Speaking task №8

Describe a piece of clothing you often wear.

You should say:

what it is
how often you wear it
what it is like
and explain why you enjoy wearing it.

Speaking task №9

Describe an adventure you would like to go on

You can say:

where you would go
who you would like to go with
when you want to do this
and explain why you want to go on this adventure.

Speaking task №10

Describe a happy memory in your childhood.

You should say:

What it was about
Who you were with
What you did
And explain how you felt about it.