Teacher: Nasima Kydyrkulova, Zhansaya Kadir

Grade: 3 "Е, И, А, Ә, Ғ"

Summative Assessment for the Cross curricular unit "Animal types"

Learning objectives

3.3.5 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues

3.4.4 Write with support short basic sentences with appropriate spaces between words

Task 1. Reading. Read the text. Choose if the statements below are *True* or *False*.

On the farm.

Dear Mum and Dad, I'm here on Grandpa and Grandma's farm. It's great here! Grandpa has got ten cows now! His favorite cow is Carly! Grandma has got five chickens. They are very funny! Grandpa and Grandma have got four goats, too! The goats have got babies. They are very cute!

I'm here on Grandpa and Grandma's farm. It's boring here!	*True / False*
Grandma has got five chickens.	*True / False*
Grandpa has got nine cows now.	*True / False*
The goats haven't got babies.	*True / False*
Grandpa's favorite cow is Carly.	*True / False*

5/

Task 2. Put the demonstrative pronouns: *is / are*

These _____ goats.

This _____ a cow.

Those _____ frogs.

That _____ a duck
4/

Task 3. Make sentences with   *have got / has got.*

1.   We _____ red hair.

2.   She _____a small nose.

3.   Cat _____four legs.

3/

Descriptor

Assessment criteria	Task	Descriptor	Mark
Reading	1	- choose if the statements below are *True* or *False*	5
Writting	2	- put the demonstrative pronouns	4
	3	- writes grammatically correct sentences - spells the words correctly	3
Total			12

Teacher: Nasima Kydyrkulova, Zhansaya Kadir

Grade: 3 "Е, И, А, Ә, Ғ"

Tasks for the Summative Assessment 2 for the 3ʳᵈ grade

Learning objectives

3.R5.1 understand the main ideas of short simple text on general familiar topics

3.W 4.1 write correctly a greater number of familiar frequently used words when performing writing activities

Reading.

Task 1.   Which is Tom's pet? Read and choose.

My Pets

My pet has got a small body and four short legs.

It's got a big head and two big eyes, too!

It hasn't got big ears.

Answer the questions.

1.His pet is a _____.

2.How many legs has it got?
_____

3.What hasn't it got?
_____

[3]

Writing

Task 2.   Form the plural form of the words.

1) Skirt -
2) Child -
3) Lamp -
4) Glove -
5) Mouse -

[5]

Task 3.   Choose the modal verb Must / Mustn't.

1) I ....do my homework.

2) We __............... drink a lot of cola.

3) Children _....................__shout in class.

4) You .... brush your teeth.

Assessment criteria	Task	Descriptor	Mark
Reading	1	- selects an appropriate answer; - completes the task; - each correct answer	3
Writting	2	- form the plural form of the words	5
	3	- writes grammatically correct sentences - spells the words correctly	5
Total			13

5) You .... wear a uniform to school**.**   **[5]**

Teacher: Nasima Kydyrkulova, Zhansaya Kadir

Grade: 3 "Е, И, А, Ә, Ғ"

SUMMATIVE CONTROL WORK FOR THE 1ˢᵗ TERM

3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;
3.3.3.1 read short uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support;

3.4.3.1 write short phrases describing animals, places and objects;

3.2.6.1 exchange replicas in small dialogues on a limited range of topics

LISTENING. Task 1. Listen and write **T** if the sentence is TRUE and **F** if the sentence is FALSE.

Nocturnal animals are awake at night. They sleep during the day. Hedgehogs, skunks and raccoons are nocturnal animals. They can see in the dark and hunt at night. For example, an owl has special eyes that help it to see colours at night.

Diurnal animals are awake during the day. They sleep at night. Deer, squirrels and eagles are diurnal animals. They hunt during the day. Some diurnal animals, like butterflies, get their food from flowers.
Snakes are diurnal animals. Snakes are reptiles. Reptiles need to rest in the sunlight during the day to be warm.

1. Nocturnal animals are awake at day. _____1
2. They can see in the dark and hunt at night. _____1
3. Diurnal animals sleep at night. _____1
4. Deer, squirrels and eagles are nocturnal animals. _____1

__/4

READING. Task 2. **Read the text and complete the sentences.**
The Sun and the Moon
The Sun, fires, torches and lamps are sources of light. Mirrors and other objects reflect light. They do not make their own light. When a television is turned on, it produces light. Some
animals, such as fireflies and glow-worms are light sources. They make their own light.
The Moon is not a source of light. It reflects light from the Sun. Mirrors and polished metals reflect light well. Reflective surfaces can be very useful. Reflective strips on clothing and bikes help cyclists to be visible at night.

reflect	light	sources	Moon

1. The Sun, fires and lamps are _____ of light. 1
2. Mirrors and other objects _____ light. 1
3. The _____ is not a source of light. 1
4. Mirrors and polished metals reflect _____well. 1

__/4

Writing. Task 3. Choose **one** animal. Write 5 sentences about the animal. Use the words in the table to help.

Animal	Size	Colour	Action
Monkey	big	grey	swim
Owl	little	blue	climb
Fish	small	brown	fly

Name the animal:_____1

Its size: _____1

Its colour: _____1

Its actions: _____1

__/4

Speaking. Task 4. Look at the pictures. Tell about the animal you like. Answer the questions.
    1. Which animal do you like? 1
    2. What has it got? 1
    3. What colour is it? 1
    4. Why can it do? 1

__/4

Total: ___/16

Assessment criteria	Task	Descriptor	Mark
Listening	1	- selects an appropriate answer; - completes the task; - each correct answer	4
Reading	2	- read the text and complete the sentences	4
Writting	3	- write proposals describing animals - writes grammatically correct sentences	4
Speaking	4	- gives full answer to the questions, using linking	4
Total			16

Teacher: Nina Shevcova

Grade: 3 "Б, В, Г"

SUMMATIVE ASSESSMENT TASKS
Summative Assessment for the Cross curricular unit "Animal types"

Learning objectives:
3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;
3.4.4.1 Write with support short basic sentences with appropriate spaces between words;
Assessment criteria:
- Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;
- Write with support short basic sentences with appropriate spaces between words;

Level of thinking skills: Application, knowledge and comprehension

Task 1. Reading. Read the text. Choose if the statements below are *True* or *False*.
On the farm.

Dear Mum and Dad, I'm here on Grandpa and Grandma's farm. It's great here! Grandpa has got ten cows now! His favorite cow is Carly! Grandma has got five chickens. They are very funny! Grandpa and Grandma have got four goats, too! The goats have got babies. They are very cute!

1.I'm here on Grandpa and Grandma's farm. It's boring here!   *True / False*

2.Grandma has got five chickens.   *True / False*

3.Grandpa has got nine cows now.   *True / False*

4.The goats haven't got babies.   *True / False*

5.Grandpa's favorite cow is Carly.   *True / False*

[5]

Task 2. Put the demonstrative pronouns.

1.These is / are goats.

2.This is / are a cow.

3.Those is / are frogs.

4.That is / are chicken.

[4]

Task 3. Make sentences with have got, has got.

Example: I/two/legs   *I have got two legs.*

1.We / red hair _____

2. She / a small nose _____

3. Cat / four legs _____

[3]

Assessment criteria	Task №	Descriptor	Mark	Additional information
		A learner		
Understand the main points of short simple texts and choose the right answer	1	*False*	1	
		True	1	
		False	1	
		False	1	
		True	1	
Identify and write the demonstrative pronouns	2	are	1	
		is	1	
		are	1	
		is	1	
Write the sentences by using have got, has got	3	1.We have got red hair	1	
		2. She has got a small nose	1	
		3.Cat has got four legs	1	
Total marks			**12**	

Teacher: Nina Shevcova

Grade: 3 "Б, В, Г"

SUMMATIVE ASSESSMENT TASKS
Summative Assessment for the Cross curricular unit "Light and Dark"
Learning objectives:
3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;
3.4.5.1 Write with support short basic sentences with appropriate spaces between words;
Assessment criteria:
- Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;
- Write with support short basic sentences with appropriate spaces between words;

Level of thinking skills: Application, knowledge and comprehension
 Duration: 20 minutes

Task 1. Reading. Read the text. Choose if the statements below are *True* or *False*.
I do many things during the day. I go to school during the day and play with my friends. I like to go to the park. I can see many things during the day. I can see rainbows in the sky after it rains. I also like to watch clouds in the sky during the day.
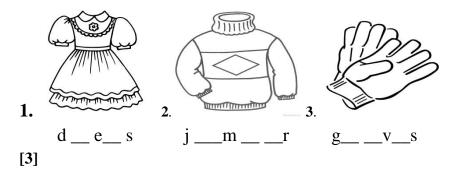I don't do many things at night. I eat dinner; take a shower and go to sleep. I like to watch the stars at night, and last week, I saw a big moon in the sky. I can even see bats and fireflies at night, but I don't like bats because I think they are scary.

   1. The girl can see rainbows in the sky during the day.   *True / False*
   2. The girl likes to watch the stars during the day.   *True / False*
   3. The girl can see bats and fireflies at night.   *True / False*
   4. The girl thinks bats are beautiful.   *True / False*

                                                                               [4]
Task 2. Write the plurals
   1. dress - _____
   2. cap - _____
   3. scarf- _____
   4. child -_____
   [4]
Task 3. Look and complete the missing letters.

1. **2.** **3.**

d __ e__ s   j ___m __ __r   g__ __v__s

[3]

Task 4. Read and write have got, has got

1. They _____ a big house.
2. She _____ two sisters.
3. I _____ a cat.

   [3]

Assessment criteria	Task №	Descriptor	Mark	Additional information
		A learner		
Understand the main points of short simple texts and choose the right answer	1	1. *True*	1	
		2. *False*	1	
		3. *True*	1	
		4. *False*	1	
Identify and write the plurals	2	1. dresses	1	
		2. caps	1	
		3. scarves	1	
		4. children	1	
Identify and write missing phonemes in incomplete words	3	1. dresses	1	
		2. jumper	1	
		3. gloves	1	
Write the sentences by using have got, has got	4.	1. have got	1	
		2. has got	1	
		3. have got	1	
Total marks			**14**	

SUMMATIVE CONTROL WORK FOR THE 1ˢᵗ TERM

Learning objectives:

3.1.6.1 Understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;

3.3.5.1 Understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;

3.4.1.1 Plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;

3.2.1.1 Make basic statements which provide personal information on a limited range of general topics;

Duration: 40 minutes

LISTENING

Task 1. Listen and write **T** if the sentence is TRUE and **F** if the sentence is FALSE.

5. Nocturnal animals are awake at day.   _____1
6. They can see in the dark and hunt at night.   _____1
7. Diurnal animals sleep at night.   _____1
8. Deer, squirrels and eagles are nocturnal animals.   _____1

                                                                    __/4

READING

Task 2. **Read the text and complete the sentences.**

The Sun and the Moon

The Sun, fires, torches and lamps are sources of light. Mirrors and other objects reflect light. They do not make their own light. When a television is turned on, it produces light. Some

animals, such as fireflies and glow-worms are light sources. They make their own light.

        The Moon is not a source of light. It reflects light from the Sun. Mirrors and polished metals reflect light well. Reflective surfaces can be very useful. Reflective strips on clothing and bikes help cyclists to be visible at night.

reflect	light	sources	Moon

1. The Sun, fires and lamps are _____ of light. 1
2. Mirrors and other objects _____ light. 1
3. The _____ is not a source of light. 1
4. Mirrors and polished metals reflect _____well. 1

                                                                    __/4

WRITING

Task 3. Choose **one** animal. Write 5 sentences about the animal. Use the words in the table to help.

Example:

Name the animal:	This is a ***frog.***
Its size:	It's ***small.***
Its colour:	It's ***green.***
Its actions:	***Frog*** can ***jump.***

Animal	Size	Colour	Action
Monkey	big	grey	swim
Owl	little	blue	climb
Fish	small	brown	fly

Name the animal:_____1
Its size: _____1
Its colour: _____1
Its actions: _____1

__/4

SPEAKING
Task 4. Look at the pictures. Tell about the animal you like. Answer the questions.
   5. Which animal do you like? 1
   6. What has it got? 1
   7. What colour is it? 1

8.   Why can it do? 1

Assessment criteria	Task	Descriptor	Mark
		A learner	
Learners listen to the teacher's speech about the Nocturnal and Diurnal animals twice. There are 5 sentences that learners should identify.	1	F	1
		T	1
		T	1
		F	1
Learners read the text about «The Sun and the Moon» and complete the sentences. They find the information in the text and write words from the boxes	2	sources	1
		reflect	1
		Moon	1
		light	1
Learners choose one animal from the table and describe it using appropriate information and adjectives from the table. Learners should write full sentences according to the plan.	3	This is a Monkey\Owl \Fish	1
		It's big \small \little	1
		It's brown \grey\ blue	1
		Monkey\Owl \Fish can climb\ fly\ swim	1
Learners look at the pictures and give answers to the questions.	4	I like a …	1
		It has got ….	1

		It's…..	1
		It can…	1
Total marks			**16**