

Teacher: Assel Kydyrbayeva

Grade:5 "A, E, Ж"

SUMMATIVE ASSESSMENT FOR THE UNIT «HOME AND AWAY»

Learning objectives:

texts on

5.2.9.1 identify the difference between fact and opinion in short, simple various general and educational topics

5.6.7.1 use specific vocabulary and syntax within some general topics

Assessment criteria

information about the topic

- Deduce meaning from context in short, supported talk
- Make up basic interrogative, affirmative and negative sentences and get

Duration

20 minutes

LISTENING AND SPEAKING

Task 1. Listen and choose True or False.



1. The house in Pennsylvania is in the shape of boots. **True/False 1**
2. The house has got five storeys. **True/False 1**
3. There are five bedrooms and four bathrooms. **True/False 1**
4. There is a beautiful garden with many trees and plants. **True/False 1**
5. The house is made of stone and glass. **True/False 1**

___/5

USE OF ENGLISH

Task 2. Look at the picture. Complete the gaps in the sentences with the correct form of *there is/there are*.



Example: Is there a bookcase in the living room?
- No, there is not.

1. _____ any cushions on the sofa?

_____ 1

2. _____ a picture on the wall?

_____ 1

3. _____ any books in the kitchen?

_____ 1

4. _____ a carpet on the floor?

_____ 1

5. _____ a lamp on the table?

_____ 1

____/5

Assessment criteria	Task	Descriptor	Mark
Listening	1	Listen to the text and find answers	5
Use of English	2	Complete the gaps in the sentences with the correct form of <i>there is/there are</i> .	5
Total			10

Teacher: Assel Kydyrbayeva
Grade:5 “A, E, Ж”

Summative assessment for the unit “Living things”

Learning objectives

5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics;
5.5.4.1 write with support a sequence of short sentences in a paragraph to give basic personal information

Assessment criteria

- Identify the specific information in the text with some support;
- Write short sentences on familiar topics with support;

Duration:

20 minutes

Reading.

Task 1. Read the text carefully and complete the task below.

Logums are animals from the planet Dentol. They are very large. A Logum has a very big body. His neck is short and his head is small. He has four short thick legs. His feet are flat. Each foot has three big toes. A Logum has a long trunk like an elephant. Under the trunk there is a very big mouth. There are four sharp teeth in the mouth. The Logum’s eyes are small and round. His ears are small and narrow. They are in the middle of his head. A Logum has long thick green hair. He lives in cold climate.

1. Read the text again and choose the best title

- A. A Logum has a very big tail.
- B. Strange Animals – Logums.
- C. Plants of planet Dentol.

2. Match the halves of the sentences.

- | | |
|-----------------------|------------------------------|
| 1. Logums are animals | A. three big toes |
| 2. Each foot has | B. from the planet Dentol |
| 3. There are four | C. sharp teeth in the mouth. |
| 4. Logum’s eyes | D. in cold climate |
| 5. Logums live | E. are small and round |

[6]

Writing

Task 2. Write a short paragraph of 6 sentences to complete a story using the pictures below and words from the box. Check your sentences.

<u>a green tail</u>	a long brown tail	a blue tie long
leaves		
the same brown hair	the blue roof	and green door

Once upon a time there lived animals and people together in one house. They were very friendly and happy. They helped each other in different situations.

For example: This is a crocodile. It has a green tail.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

People call this family “Happy family” because they lived cheerfully. Nobody could dare to disturb them.

[6]

Assessment criteria	Task	Descriptor	Mark	Additional information
		A learner		
Identify the general information of the text with some support	1	chooses B “Strange Animals – Logums” title”;	1	
		matches 1. B “Logums are animals from the planet Dentol”	1	
		matches 2. A “Each foot has three big toes”.	1	
		matches 3.C “There are four sharp teeth in the mouth”. matches 4. E “Logum’s eyes are small and round” matches 5. D “Logums live in cold climate”	1 1 1	
Write short sentences on familiar topics with support. Connect sentences into a paragraph	2	<i>Possible answers:</i> 1)This is a doctor. He has a blue tie.	1	point for each correct sentence with following words: a long brown tail/ long leaves/ a blue tie/ the same brown hair/ a blue roof and green door Sentences can be written in any order.
		2)These are two girls. They have the same brown hair.	1	
		3)This is a lion. It has a long brown tail.	1	
		4)This is a palm. It has long leaves.	1	
		5)This is a house. It has a blue roof and green door.	1	
		6) This is a cat. It has a long brown tail.	1	
		Total marks	12	

Teacher: Assel Kydyrbayeva
Grade:5 “A, E, Ж”

SPECIFICATION OF SUMMATIVE ASSESSMENT FOR TERM 1

Learning objectives:

5.4.1.1 Understand the main points in a limited range of short simple texts on general and curricular topics.

5.5.2.1 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics.

5.2.7.1 Recognize the opinion of the speaker (s) in basic, supported talk on an increasing range of general and curricular topics.

5.3.6.1 Communicate meaning clearly at sentence level during pair, group and whole class exchanges

Assessment criteria

- Identify the specific information in the text with some support;
- Write short sentences on familiar topics with support;

Level of thinking skills

Knowledge and comprehension
Application

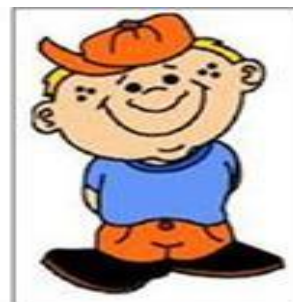
Duration:

45 minutes

Task 1. Reading. Read the text and mark the sentences *True* or *False*.

This is John. He is eight years old. He is tall and fat. He has got blonde hair and big brown eyes. He can ride a bike and swim. He can't skip and he can't dance. His favourite toy is a boat. It's red. He has got three blue cars and yellow bear.

1. His name is Ben. _____
2. He is eight years old _____
3. He has got black hair and blue eyes _____
4. His favorite toy is robot _____
5. He can ride a bike. _____



[5]

Task 2. Read the text and answer the questions

My house

My house is where my family lives. It is white and the windows are blue and yellow. There are four bedrooms. We have a kitchen and two bathrooms. Our living room is where we like to watch television. When our friends come to visit us, we eat in the dining room. We have a play round in the basement. We have a slide and swing in the backyard. I love my house.

1. What color is the house? _____

2. Who lives in the house? _____
3. How many bedrooms in the house? _____
4. What is there in the backyard? _____
5. What did they do in the living room? _____

[5]

Task 3. Listen to the story and complete the task.

- | | | |
|--|--------------|-----|
| 1. Giant moved all the world's famous landmarks. | True / False | |
| 2. People around the world were very confused. | True / False | |
| 3. He put the Pyramids in London Paris. | True / False | |
| 4. He moved the Leaning Tower of Pisa to Paris London. | True / False | |
| 5. He swapped the Sydney Opera House with Stonehenge. | True / False | [5] |

Task 4. Speaking. Answer the questions below to help you identify some cultural influences in your life.

1. In which country do you live?
2. How many members are there in your family?
3. What holidays do you celebrate with your family? Which holiday is the most important, and why?
4. What special types of food do you and your family prefer?
5. What kinds of art do you have in your home?

[5]

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and answer to the questions	5
Writing	2	Write an answer to questions	5
Listening	3	Listen to the text and choose the right answer	5
Speaking	4	Answer to the question	5
Total			20

Summative Assessment for the Cross curricular unit “Home and away”

Task 1. Read and answer the questions.

My House

I live in a house. It is white. I like my house very much. My house is where my family lives. It is big.

When you enter the house you see a big living room. My living room is light as there are six big windows. There is a kitchen to the right and stairs to the upper floor. The kitchen is big, and the whole family can get together for dinner there. My parents also like to invite their friends for dinner.

My room is upstairs. It's big, with high ceilings. There is not much furniture there, only my bed, my wardrobe and a couple of shelves. I keep my pets in the room. I have many of them: mice, rats, hamsters, fish, parrots. I even have a ferret. So there are cages all over the room. My parents' room, my elder sister's room, my younger brother's room and my granny's room are also upstairs.

There is a yard around the house. My granny likes to grow flowers there. There is a swing opposite the sports ground.

There is a garage for our car and my dad's tools. We also keep our bikes there.

1. What color is the house?

2. Who lives in the house?

3. How many windows are in the house?

4. Who likes grow flowers?

5. Is there a yard in this house?

1. a table.

2.three pillows.

3. a carpet.

4. a sofa.

5. two pictures.

Task 2. Look at the picture. Complete the gaps in the sentences with the correct form of *there is/ there are*.



Assessment criteria	Task	Descriptor	Mark
Reading	1	read to the text and find answers	5
Use of English	2	Complete the gaps in the sentences with the correct form of <i>there is/there are</i> .	2
Total			7

Teacher: Gulnaz Sagyntay
Grade:5 “Б,Г”

Summative assessment for the unit “Living things”

Reading. Task 1. Read the text carefully and complete the task below.

Logums are animals from the planet Dentol. They are very large. A Logum has a very big body. His neck is short and his head is small. He has four short thick legs. His feet are flat. Each foot has three big toes. A Logum has a long trunk like an elephant. Under the trunk there is a very big mouth. There are four sharp teeth in the mouth. The Logum’s eyes are small and round. His ears are small and narrow. They are in the middle of his head. A Logum has long thick green hair. He lives in cold climate.

1. Read the text again and choose the best title

- A. A Logum has a very big tail.
- B. Strange Animals – Logums.
- C. Plants of planet Dentol.

2. Match the halves of the sentences.

- | | |
|-----------------------|------------------------------|
| 1. Logums are animals | A. three big toes |
| 2. Each foot has | B. from the planet Dentol |
| 3. There are four | C. sharp teeth in the mouth. |

Writing

Task 2. Write a short paragraph of 4 sentences to complete a story using the pictures below and words from the box. Check your sentences.

a green tail	a long brown tail	a blue tie long
leaves		
the same brown hair	the blue roof	and green door

Happy family

Once upon a time there lived animals and people together in one house. They were very friendly and happy. They helped each other in different situations.

For example: This is a crocodile. It has a green tail.

1. _____
2. _____
3. _____
4. _____

People call this family “Happy family” because they lived cheerfully. Nobody could dare to disturb them.

Assessment criteria	Task	Descriptor A learner	Mark	Additional information
Identify the general information of the text with some support	1	chooses B “Strange Animals – Logums” title”;	1	
		matches 1. B “Logums are animals from the planet Dentol”	1	
		matches 2. A “Each foot has three big toes”.	1	
		matches 3.C “There are four sharp teeth in the mouth”.	1	
Write short sentences on familiar topics with support. Connect sentences into a paragraph	2	<i>Possible answers:</i>	1	point for each correct sentence with following words: a long brown tail/ long leaves/ a blue tie/ the same brown hair/ a blue roof and green door Sentences can be written in any order.
		1)This is a doctor. He has a blue tie.	1	
		2)These are two girls. They have the same brown hair.	1	
		3)This is a lion. It has a long brown tail.	1	
		4)This is a palm. It has long leaves.	1	
		5)This is a house. It has a blue roof and green door.	1	
		Total marks	9	

Teacher: Gulnaz Sagyntay
Grade:5 “Б,Г”

Tasks for the Summative Assessment for the term 1

Unit: Home and away Living things

Term: 1

Strands: Listening Reading Writing Speaking

Listening.

Task. Listen to the text twice. Fill in the gaps.
Write **no more than one word** for each answer.
<https://listenaminute.com/s/school.html>

Tapescript for listening task can be found after the Marking scheme for Listening and Reading

1. Most kids say they don't _____ school. [1]
2. In fact, _____ is one of the best times of a person's life. [1]
3. The hours are short – usually just _____ hours a day. [1]
4. Oh, I nearly forgot, you also get to see and _____ with your friends five days a week. [1]

Task.

Choose the best answer. **Mark sentence as True or False.**

1. School lunches are the best in the world but you can bring your own lunch. [1]

Total [5]

Reading.

Task. Read the text carefully and mark the sentences as True or False.

Parrots live in the forests of South America, where summer lasts all the year round, where leaves are always green. The parrots make their homes in the forest, because there they can find shade in the heat of the day.

Parrots eat fruit and nuts. They like wild cherries best of all. They like them because of the stones. The beak of the parrot is very sharp and it cracks these stones easily.

Parrots like to bathe very much. They fly about till they find water. They dip into the water and splash it over their feathers. Then they sit in the sun till they are dry. In the middle of the day the heat becomes very great. Then parrots fly in the deepest shade. They sit in the trees and sleep. But in the evening, when the sun is going down, they wake up. They eat fruit, go to the water and bathe again. Only after that they go to the rest for the night.

People can tame parrots. The parrot is a very interesting pet, because it can talk.

1. Parrots live in the fields. _____ [1]
2. In South America winter lasts all year around. _____ [1]
3. Parrots like to bathe. _____ [1]
4. Parrots like to fly in the middle of the day. _____ [1]
5. People can tame parrots. _____ [1]

Total [5]

Writing.

Task. Choose ONE of the topics to write.

Topic 1. Make up a short story about your native place. The following questions will help you:

1. Where do you live in the country or in town?
2. Do you like your place? Why?
3. What interesting places do you like in your place? Name them.
4. What is your favourite place in your place? Why?
5. Which places do you want to visit?



Topic 2. Make up a short story about your favourite animal. The following questions will help you:

1. Do you like animals?
2. Do you have any pet? Tell about it.
3. Who takes care of it?
4. Can you describe your pet?
5. What animal would you like to have?

Total [5]

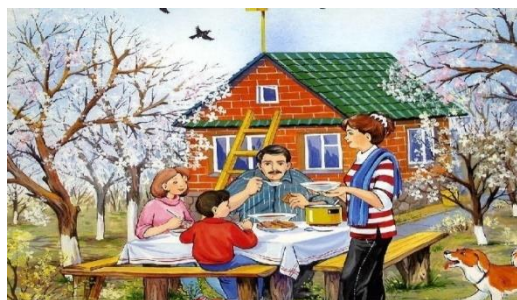


Total [5]

Speaking.

Task. Choose ONE of the pictures below and describe it. Answer the questions:

- What can you see in the picture?
- What is a place?
- What are they doing?
- Do you like the picture and why?



Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and answer to the questions	5
Writing	2	Write an answer to questions	5
Listening	3	Listen to the text and choose the right answer	5
Speaking	4	Answer to the question	5
Total			20

Teacher: Aidana Oralbay

Grade:5 “Д”

SUMMATIVE ASSESSMENT FOR THE UNIT «HOME AND AWAY»

Learning objectives:
simple texts on

5.2.9.1 identify the difference between fact and opinion in short, various general and educational topics

topics

5.6.7.1 use specific vocabulary and syntax within some general

Assessment criteria

and get information about the topic

- Deduce meaning from context in short, supported talk

- Make up basic interrogative, affirmative and negative sentences

Duration

20 minutes

LISTENING AND SPEAKING

Task 1. Listen and choose True or False.



6. The house in Pennsylvania is in the shape of boots. **True/False 1**

7. The house has got five storeys. **True/False 1**

8. There are five bedrooms and four bathrooms. **True/False 1**

9. There is a beautiful garden with many trees and plants. **True/False 1**

10. The house is made of stone and glass. **True/False 1**

___/5

USE OF ENGLISH

Task 2. Look at the picture. Complete the gaps in the sentences with the correct form of *there is/there are*.



Example: Is there a bookcase in the living room?
 - No, there is not.

2. _____ any cushions on the sofa?
_____1

2. _____ a picture on the wall?
_____1

3. _____ any books in the kitchen?
_____1

4. _____ a carpet on the floor?
_____1

5. _____ a lamp on the table?
_____1

___/5

Assessment criteria	Task	Descriptor	Mark
Listening	1	Listen to the text and find answers	5
Use of English	2	Complete the gaps in the sentences with the correct form of <i>there is/there are</i> .	5
Total			10

Teacher: Aidana Oralbay
Grade:5 “Д”

Summative assessment for the unit “Living things”

Learning objectives

5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics;
5.5.4.1 write with support a sequence of short sentences in a paragraph to give basic personal information

Assessment criteria

- Identify the specific information in the text with some support;
- Write short sentences on familiar topics with support;

Duration:

20 minutes

Reading.

Task 1. Read the text carefully and complete the task below.

Logums are animals from the planet Dentol. They are very large. A Logum has a very big body. His neck is short and his head is small. He has four short thick legs. His feet are flat. Each foot has three big toes. A Logum has a long trunk like an elephant. Under the trunk there is a very big mouth. There are four sharp teeth in the mouth. The Logum's eyes are small and round. His ears are small and narrow. They are in the middle of his head. A Logum has long thick green hair. He lives in cold climate.

1. Read the text again and choose the best title

- A. A Logum has a very big tail.
- B. Strange Animals – Logums.
- C. Plants of planet Dentol.

2. Match the halves of the sentences.

- | | |
|-----------------------|------------------------------|
| 1. Logums are animals | A. three big toes |
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| 3. There are four | C. sharp teeth in the mouth. |
| 4. Logum's eyes | D. in cold climate |
| 5. Logums live | E. are small and round |

[6]

Writing

Task 2. Write a short paragraph of 6 sentences to complete a story using the pictures below and words from the box. Check your sentences.

a green tail	a long brown tail	a blue tie long
leaves		
the same brown hair	the blue roof	and green door

Happy family

Once upon a time there lived animals and people together in one house. They were very friendly and happy. They helped each other in different situations.

For example: This is a crocodile. It has a green tail.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

People call this family “Happy family” because they lived cheerfully. Nobody could dare to disturb them.

[6]

Assessment criteria	Task	Descriptor	Mark	Additional information
		A learner		
Identify the general information of the text with some support	1	chooses B “Strange Animals – Logums” title”;	1	
		matches 1. B “Logums are animals from the planet Dento!”	1	
		matches 2. A “Each foot has three big toes”.	1	
		matches 3.C “There are four sharp teeth in the mouth”.	1	
		matches 4. E “Logum’s eyes are small and round”	1	
Write short sentences on familiar topics with support. Connect sentences into a paragraph	2	matches 5. D “Logums live in cold climate”	1	
		<i>Possible answers:</i> 1)This is a doctor. He has a blue tie.	1	point for each correct sentence with following words: a long brown tail/ long leaves/ a blue tie/ the same brown hair/ a blue roof and green door Sentences can be written in any order.
		2)These are two girls. They have the same brown hair.	1	
		3)This is a lion. It has a long brown tail.	1	
		4)This is a palm. It has long leaves.	1	
		5)This is a house. It has a blue roof and green door.	1	

		6) This is a cat. It has a long brown tail.		
		Total marks	12	

Teacher: Aidana Oralbay
Grade:5 “Д”

SPECIFICATION OF SUMMATIVE ASSESSMENT FOR TERM 1

Learning objectives:

5.4.1.1 Understand the main points in a limited range of short simple texts on general and curricular topics.

5.5.2.1 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics.

5.2.7.1 Recognize the opinion of the speaker (s) in basic,
supported talk on an increasing range of general and curricular topics.

5.3.6.1 Communicate meaning clearly at sentence level during pair, group and whole class exchanges

Assessment criteria

- Identify the specific information in the text with some support;
- Write short sentences on familiar topics with support;

Level of thinking skills

Knowledge and comprehension
Application

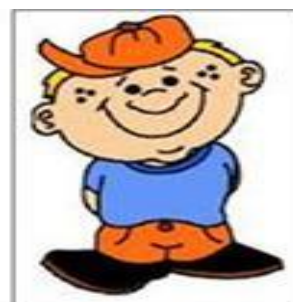
Duration:

45 minutes

Task 1. Reading. Read the text and mark the sentences *True* or *False*.

This is John. He is eight years old. He is tall and fat. He has got blonde hair and big brown eyes. He can ride a bike and swim. He can't skip and he can't dance. His favourite toy is a boat. It's red. He has got three blue cars and yellow bear.

1. His name is Ben. _____
2. He is eight years old _____
3. He has got black hair and blue eyes _____
4. His favorite toy is robot _____
5. He can ride a bike. _____



[5]

Task 2. Read the text and answer the questions

My house

My house is where my family lives. It is white and the windows are blue and yellow. There are four bedrooms. We have a kitchen and two bathrooms. Our living room is where we like to

watch television. When our friends come to visit us, we eat in the dining room. We have a play round in the basement. We have a slide and swing in the backyard. I love my house.

1. What color is the house? _____
2. Who lives in the house? _____
3. How many bedrooms in the house? _____
4. What is there in the backyard? _____
5. What did they do in the living room? _____

[5]

Task 3. Listen to the story and complete the task.

- | | |
|--|--------------|
| 1. Giant moved all the world's famous landmarks. | True / False |
| 2. People around the world were very confused. | True / False |
| 3. He put the Pyramids in London Paris. | True / False |
| 4. He moved the Leaning Tower of Pisa to Paris London. | True / False |
| 5. He swapped the Sydney Opera House with Stonehenge. | True / False |

[5]

Task 4. Speaking. Answer the questions below to help you identify some cultural influences in your life.

1. In which country do you live?
2. How many members are there in your family?
3. What holidays do you celebrate with your family? Which holiday is the most important, and why?
4. What special types of food do you and your family prefer?
5. What kinds of art do you have in your home?

[5]

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and answer to the questions	5
Writing	2	Write an answer to questions	5
Listening	3	Listen to the text and choose the right answer	5
Speaking	4	Answer to the question	5

Total		20
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