

**Teacher: Nurgul Omarbekova**

**Grade: 6 «A», 6 «Ә», 6 «E», 6 «F»**

**TERM 1**

**Summative assessment for the unit «Our Class» Learning objectives**

6.2.2.1 (6.L2) Understand more complex supported questions which ask for personal information

6.3.2.1 (6.S2) Ask simple questions to get information about a growing range of general topics

**Listening**

**Task 1.** Listen what Joshua tells about his school in Japan. Choose the correct answer.

*Go to this link to listen: <http://www.esl-lab.com/elem/elemrd1.html>*

*Transcript can be found after the rubrics.*

1. Which item did Joshua **NOT** take to school?

- A) Backpack
- B) Gym clothes
- C) School hat

2. What is one of the first things Joshua does when he comes to school?

- A) He stands and bows to the teacher.
- B) He practices his reading and writing.
- C) He puts on his gym clothes for class.

3. Where does Joshua eat lunch at school?

- A) In his classroom
- B) In the lunchroom
- C) In the gymnasium

4. What time does Joshua get home from school?

- A) at 1:00 PM and at 2:00 PM
- B) at 2:00 PM and at 3:00 PM
- C) at 3:00 PM and at 4:00 PM

**Speaking**

**Task 2.** Work in pairs. Read the examples and possible answers. Then make up your own 3 questions about your class or school and ask your partner. Swap the roles.

*Example:*

- 1. What subject's homework do you like? Why?
- 2. What are good and bad things about your school? Explain your answer.
- 3. What do you enjoy doing at school and what do you dislike doing? Explain your answer.

*Possible answers:*

- 1. I prefer doing homework in Biology because it is always interesting for me.
- 2. Good thing in my school is that on Saturday we always have clubs and lessons on Music and Art

Assessment criteria	Task	Descriptor	Mark
<b>A learner</b>			
Identify complex personal questions with support.	1	1.chooses C ‘school hat’;	1
2. chooses A ‘He stands and bows to the teacher.’;		1	
3.chooses A ‘in his classroom’;		1	
4. chooses B ‘at 2:00 PM and at 3:00 PM’;		1	
Make up simple interrogative sentences to get information about the topic and ask questions.	2	asks 3 grammatically correct questions;	1
answers 3 questions properly;		1	
uses topic related vocabulary accurately;		1	
pronounces words and phrases clearly.		1	

**Total marks** **8**

3. I enjoy staying with my friends and I dislike doing difficult problems in Math.

**Teacher: Nurgul Omarbekova**

**Grade: 6 «A», 6 «Ә», 6 «E», 6 «F»**

**Summative Assessment for the unit “Helping and heroes”**

**Learning objectives**

6.4.6.1 (6.R6) Recognize the attitude or opinion of the writer in short texts on a growing range of general and curricular topics

6.5.3.1 (6.W3) Write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics

**Duration:** 20 min

**Reading**

**Task 1. Reading .Read the text and answer the questions**

Brad likes to help his mom make cookies. Chocolate chip cookies are his favourite. His mom likes them too.

He adds the chocolate chips to the batter. Then he stirs them in. He forms the batter into balls and places them on a baking sheet. His mom places the baking sheet into the oven.

When the cookies are in the oven, Greg licks the last bits of batter from the bowl. He can hardly wait for the cookies to be ready.

In 30 minutes the cookies are finished baking. The cookies are hot and yummy.

Answer the questions.

1. What kind of cookies are Brad’s favorite?
2. What does he do when the chocolate chips are in the batter?
3. Where does he place the balls of batter?
4. How long does it take to cook the cookies?
5. Does his mother like chocolate chip?

**2. Writing**

**Complete the sentences in the Past Simple with the words in brackets**

1. Alex .... (do) his home task yesterday
2. My sister .... (play) the piano last year
3. David ..... (go) to Italy 2 days ago
4. Our English lesson .... (begin) 1 hour ago
5. Yesterday she ... (be) so beautiful

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and answer the questions	5
Writing	2	Complete the sentences in the Past Simple with the words in brackets	5
Total			10

## Descriptors

### Task 1.

1. chocolate chip cookies
2. he stirs them
3. on a baking sheet
4. in 30 minutes
5. Yes, she does

### Task 2.

1. did
2. played
3. went
4. began
5. was

**Teacher: Nurgul Omarbekova**

**Grade: 6 «A», 6 «Ә», 6 «E», 6 «F»**

**Summative Assessment for the term**

**Learning objectives**

6.R3 recognize basic opinions in short simple texts on an increasing range of general range of some curricular topics

6.U9 Use common past simple forms (irregular and regular forms)

6.L7 Recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics

6.S6 Communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges

**Task 1. Read the text and mark the sentences as True (T) or False (F).**

**Is it necessary to have a hobby?**

I think that a hobby is very important. This is your free time activity. Such hobbies as dancing, football, volleyball, drawing, needlework, chess, and swimming are really perfect.

Some people say that to have a hobby is not necessarily. A hobby, in their opinion, is a waste of time. But I think it is wrong.

In general, I think that to have a hobby is important and necessary. It is just to find employment, which is pleasant for you. And even more, a hobby can help to get acquainted with new people and to expand your horizons. Search for your hobby, it will help you in many ways. And if you all ready to have it, don't stop on. A hobby makes the world more interesting!

1. Hobby is very important for me. \_\_\_\_\_
2. People say that it is necessary to have a hobby. \_\_\_\_\_
3. Some people think that hobby is a waste of time. \_\_\_\_\_
4. A hobby can help to get acquainted with new people \_\_\_\_\_
5. Searching for your hobby will help you in many ways \_\_\_\_\_
6. A hobby doesn't make the world interesting. \_\_\_\_\_
7. A hobby is just to find employment, which is pleasant for you \_\_\_\_\_
8. A hobby is not your free time activity \_\_\_\_\_

**5 points**\_\_\_\_\_

**Task 2. Open the brackets and insert a suitable verb in the form of Past Simple.**

1. One day the children were on the ship. The sea was quiet. Suddenly they \_\_\_\_\_ (see) the pirates' ship.

- 2.The pirates \_\_\_\_\_ (catch) the children.
- 3.The pirates \_\_\_\_\_ (put)them in a dark room
- 4.Kevin \_\_\_\_\_ (help) Steve and Maggie
5. In the room the children \_\_\_\_\_ (find) the eighth magic pearl

**5 points**\_\_\_\_

**Task 3. Make up a short story and tell it before the class. Use the following questions for your story:**

Can you do any voluntary work?

What can you do?

How can you help other people?

At what age do you think children can be a volunteer?

**4 points**\_\_\_\_

**Task 4. Listen and complete the text.**

There are 600 **1.** \_\_\_\_\_ in Marc's school and they are from about **2.** \_\_\_\_\_ different countries .There are classes in French ,Spanish and **3.** \_\_\_\_\_ at the school .Marc's parents come from **4.** \_\_\_\_\_ and they often go to Paris at the weekend .Marc and his sister study **5.** \_\_\_\_\_ because they speak French fluently. Marc **6.** \_\_\_\_\_ meets his friends after school and they often play **7.** \_\_\_\_\_ in the park. In the evening.He always **8.** \_\_\_\_\_ football on TV.

**8 points**\_\_\_\_

Assessment criteria	Task	Descriptor	Mark
Reading	8	<ul style="list-style-type: none"> <li>- selects an appropriate answer;</li> <li>- completes the task;</li> <li>- each correct answer</li> </ul>	5
Writing	2	<ul style="list-style-type: none"> <li>- gives full answer to the questions, using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>- spells the words correctly</li> </ul>	5
Speaking	4	<ul style="list-style-type: none"> <li>• answers the questions to make up a story;</li> <li>uses grammatically correct sentences;</li> <li>tells a story to the class.</li> </ul>	4
Listening	8	Listen and write the words	8
Total			22

**Teacher: Gulnaz Imanali**

**Grade: 6 «Г», 6 «Д»**

**Summative Assessment for the Cross curricular unit “Our Class”**

**Learning objectives:**

6.6.9.1 use appropriately the increased variety of present and past simple active and some passive forms on a growing range of familiar general and educational topics;

6.6.12.1 use an increased variety of adverbs, including adverbs of the degree too, not enough, quite, rather on a growing range of familiar general and educational topics;  
**Assessment criteria:** Identify particular facts and parts in reading passage

**Level of thinking skills:** Knowledge and comprehension

**Task 1. Reading. Read the text about Lera’s school and do the task.**

**My ideal school**

Hello, my name is Lera. I study at ordinary school. Our school isn’t so big but it is very comfortable and light. The school has a lot of classrooms with computers where pupils can find necessary materials and be prepared for next lessons. After lessons we spent our time with benefit. For example: we sing, play volleyball, go to additional lessons. I like all subjects, because I am one the best student in our class. Of course firstly it is the merit of our teachers. I am proud of studying here, and I hope in future my school will be the best in our city.

**Mark the sentences** *True (T)* or *False (F)*.

- |    |   |                     |
|----|---|---------------------|
| 1. | Lera thinks school hasn’t any opportunities for pupils. | <i>True / False</i> |
| 2. | After school pupils use their time wisely.              | <i>True / False</i> |
| 3. | Teachers are not competent.                             | <i>True / False</i> |
| 4. | Studying at Lera’s school is too boring.                | <i>True / False</i> |

**Task 2. Answer the questions.**

1. What`s your name?
2. Where are you from and how old are you?
3. What`s your favorite subject and sport
4. What rules have you got in your school?

**Descriptors**

Assessment criteria	Task	Descriptor	Mark
Reading	1	- read and understand the text properly;  - find the right answer (F or T)	4



<b>Writing</b>	<b>2</b>	<ul style="list-style-type: none"> <li>- gives full answer to the questions, using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>-spells the words correctly</li> </ul>	<b>4</b>
<b>Total</b>			<b>8</b>

**Teacher: Gulnaz Imanali**

**Grade: 6 «Г», 6 «Д»**

**Summative Assessment for the unit “Helping and heroes”**

**Learning objectives**

6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics;

6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics;

**Level of thinking skills:** Application, high level of thinking

**Duration:** 20 min

**Reading**

**Task 1. Read the text and answer the questions**

Brad likes to help his mom make cookies. Chocolate chip cookies are his favourite. His mom likes them too. He adds the chocolate chips to the batter. Then he stirs them in. He forms the batter into balls and places them on a baking sheet. His mom places the baking sheet into the oven. When the cookies are in the oven, Greg licks the last bits of batter from the bowl. He can hardly wait for the cookies to be ready. In 30 minutes the cookies are finished baking. The cookies are hot and yummy.

Answer the questions.

1. What kind of cookies are Brad’s favorite?
2. What does he do when the chocolate chips are in the batter?
3. Where does he place the balls of batter?
4. How long does it take to cook the cookies?
5. Does his mother like chocolate chip?

**2. Writing**

**Complete the sentences in the Past Simple with the words in brackets**

1. Alex .... (do) his home task yesterday
2. My sister .... (play) the piano last year
3. David ..... (go) to Italy 2 days ago
4. Our English lesson .... (begin) 1 hour ago
5. Yesterday she ... (be) so beautiful

**Descriptors**

Assessment criteria	Task	Descriptor	Mark
Reading	1	- read and understand the text properly; - find the right answer (F or T)	4
Writing	2	- gives full answer to the questions, using linking - words and basic connectors	5

		- writes grammatically correct sentences -spells the words correctly	
<b>Total</b>			<b>9</b>

**Teacher: Gulnaz Imanali**

**Grade: 6 «Г», 6 «Д»**

**Task for the Summative Assessment for the term I, grade 6**

**Learning objectives**

6.1.3.1 recognize different points of view;

6.6.2.1 use an increased variety of adverbs, including adverbs of the degree too, not enough, quite, rather on a growing range of familiar general and educational topics;

6.6.5.1 use common verbs with the infinitive verb/verb + ing in a limited range of familiar general and educational topics

**Listening**

**Task.** Listen to the talk James. <http://www.listenAminute.com/h/heroes/html>

1. My friends have ...

A) pop stars

B) singers

C) soldiers

D) heroes

[1]

2. In our time heroes they are ...

A) stars and singers

B) players and boxers

C) firefighters and soldiers

D) strong persons

[1]

3. Without heroes, the world be ...

A) less safe

B) protect

C) no piece

D) qualities

[1]

**Fill in the gaps with ONE WORD only.**

4. My friends have rock stars and football players as \_\_\_\_\_.

[1]

5. Some people choose \_\_\_\_\_ heroes.

[1]

**Total [5]**

**Reading.** <http://www.engmaster.ru/topic/3708>

**Task.** Read the article about My school

**My school**

I'm Ann. I would like to tell a few words about my school life. I go to school five days a week except Saturday and Sunday when I have deserved rest. Classes in our school start at 8:30 o'clock in the morning and last till 15:00. Usually we have 6 or 7 lessons a day. We study a lot of different subjects. I like English most of all. I usually receive good marks in these subjects. A school year is divided into four terms. It begins on the 1st September known as the Day of knowledge and finishes in May.

Our school was built about ten years ago. Our classroom is on the second floor. Its windows face the school-yard. There are two large windows in our classroom. On the walls of our classroom there are different colour maps and portraits, tables and wall newspapers. Every pupil has a record book where our teachers write down our marks and we write down home tasks.

I like going to school because here I have many friends and wise teachers who can always give a piece of advice. And I like studying as well, it brings me a lot of pleasure and I like to learn new facts about the world.

**Answer the questions?**

1. Why do you like to go to school?

[1]

2. What do every people at school?

[1]

**Choose True or False.**

3. Their school was built eight years ago.

True	False	[1]
4. Classess in our start at 08:00 o'clock and last till 15:00		
True	False	[1]
5. She likes English most af all.		
True	False	[1]

**Total [5]**

### **Writing**

**Task.** Choose **ONE** of the topics below.

#### **Topic 1. Our class**

Think about your favorite class. Give some information about the subject and classmates.

- \* What subject's homework do you like?
- \* What do you enjoy doing at school and what do you dislike doing? Why?
- \* What sports do you do at school? Why?
- \* What is your favorite subject?

#### **Topic 2. Helping and Heroes**

Think about heroes of modern life. Give some information about any hero.

- \* What do you think who are heroes our time?
- \* Why in your opinion they are heroes?
- \* Is G.Golovkin hero for you?
- \* Do heroes help people in real life? Why?

**Total [6]**

### **Speaking**

**Task.** Work in pairs. Choose one of the cards and make a dialogue with a partner. Give own opinion on topic, ask questions, explain your position and answer your partners' questions. You have 1 minute to prepare and 2 minutes to talk.

**Card 1. Discuss with your partner the topic 'Our class'. The following questions will help you to organize your talk:**

- 1) Do you enjoy going to school?
- 2) Which school you go to?
- 3) What foreign language study at school?
- 4) Have you optional courses after school?

**Card 2. Discuss with your partner the topic 'Our class'. The following questions will help you to organize your talk:**

- 1) What do you like about your school?
- 2) What is your favorite subjects?
- 3) Can you describe your favourite subjects in 5 words? What are they?
- 4) What colour is your school uniform?

**Card 3. Discuss with your partner the topic 'Our class'. The following questions will help you to organize your talk:**

- 1) How much free time do you have at school?
- 2) How many students are there in your school?
- 3) Who is your grades important to students?

**Card 4. Discuss with your partner the topic 'Helping and heroes'. The following questions will help you to organize your talk:**

- 1) What is a hero for you?
- 2) How do heroes make a difference?
- 3) What can we do to be heroic?
- 4) Can a hero go unnoticed?

### Descriptors

Assessment criteria	Task	Descriptor	Mark
<b>Listening</b>	<b>1</b>	<ul style="list-style-type: none"> <li>- selects an appropriate answer;</li> <li>- completes the task;</li> <li>- each correct answer</li> </ul>	<b>5</b>
<b>Reading</b>	<b>2</b>	<ul style="list-style-type: none"> <li>- read and understand the text properly;</li> <li>- find the right answer (F or T)</li> </ul>	<b>5</b>
<b>Writing</b>	<b>3</b>	<ul style="list-style-type: none"> <li>- gives full answer to the questions, using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>-spells the words correctly</li> </ul>	<b>6</b>
<b>Speaking</b>	<b>4</b>	<ul style="list-style-type: none"> <li>- expresses himself/herself freely and correctly</li> <li>- uses words and basic connectors</li> <li>- makes grammatically correct sentences</li> <li>-pronounces the words correctly</li> </ul>	<b>6</b>
<b>Total</b>			<b>22</b>

**Teacher: Gulnaz Sagyntay**

**Grade: 6 «Б»**

### **SUMMATIVE ASSESSMENT TASKS**

#### **Summative Assessment for the Cross curricular unit “Our Class”**

##### **Learning objectives:**

6.6.9.1 use appropriately the increased variety of present and past simple active and some passive forms on a growing range of familiar general and educational topics;

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**Assessment criteria:** Identify particular facts and parts in reading passage

**Level of thinking skills:** Knowledge and comprehension

##### **Task 1. Reading. Read the text about Lera’s school and do the task.**

###### **My ideal school**

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**Mark the sentences True (T) or False (F).**

1. Lera thinks school hasn’t any opportunities for pupils. *True / False*

2. After school pupils use their time wisely.

*True / False*

3. Teachers are not competent.

*True / False*

4. Studying at Lera’s school is too boring.

*True / False*

5. She goes to additional lessons

*True / False*

6. She doesn’t like her school

*True / False*

##### **Task 2. Answer the questions.**

1. What’s your name?

2. Where are you from?

3. How old are you?

4. What’s your favorite subject?

5. What’s your favorite sport?

6. What rules have you got in your school?

<b>Assessment criteria</b>	<b>Task</b>	<b>Descriptor</b>	<b>Mark</b>
<b>Reading</b>	<b>1</b>	- read and understand the text properly;  - find the right answer (F or T)	<b>4</b>
<b>Writing</b>	<b>2</b>	- gives full answer to the questions, using linking  - words and basic connectors  - writes grammatically correct sentences  -spells the words correctly	<b>4</b>
<b>Total</b>			<b>8</b>

**Teacher: Gulnaz Sagyntay**  
**Grade: 6 «Б»**

## **Summative Assessment for the unit “Helping and heroes”**

### **Learning objectives**

6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics;  
6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics;

**Level of thinking skills:** Application, high level of thinking

**Duration:** 20 min

### **Reading**

#### **Task 1. Read the text and answer the questions**

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Answer the questions.

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2. What does he do when the chocolate chips are in the batter?
3. Where does he place the balls of batter?
4. How long does it take to cook the cookies?
5. Does his mother like chocolate chip?

#### **2. Writing**

#### **Complete the sentences in the Past Simple with the words in brackets**

1. Alex .... (do) his home task yesterday
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3. David ..... (go) to Italy 2 days ago
4. Our English lesson .... (begin) 1 hour ago
5. Yesterday she ... (be) so beautiful



<b>Assessment criteria</b>	<b>Task</b>	<b>Descriptor</b>	<b>Mark</b>
<b>Reading</b>	<b>1</b>	<ul style="list-style-type: none"> <li>- read and understand the text properly;</li> <li>- find the right answer (F or T)</li> </ul>	<b>4</b>
<b>Writing</b>	<b>2</b>	<ul style="list-style-type: none"> <li>- gives full answer to the questions, using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>-spells the words correctly</li> </ul>	<b>5</b>
<b>Total</b>			<b>9</b>

### **Descriptors**

**Teacher: Gulnaz Sagyntay**

**Grade: 6 «Б»**

**Task for the Summative Assessment for the term I, grade 6**

**Learning objectives**

6.1.3.1 recognize different points of view;

6.6.2.1 use an increased variety of adverbs, including adverbs of the degree too, not enough, quite, rather on a growing range of familiar general and educational topics;

6.6.5.1 use common verbs with the infinitive verb/verb + ing in a limited range of familiar general and educational topics

**Listening**

**Task.** Listen to the talk James. <http://www.listenAminute.com/h/heroes/html>

1. My friends have ...

A) pop stars

B) singers

C) soldiers

D) heroes

[1]

2. In our time heroes they are ...

A) stars and singers

B) players and boxers

C) firefighters and soldiers

D) strong persons

[1]

3. Without heroes, the world be ...

A) less safe

B) protect

C) no piece

D) qualities

[1]

**Fill in the gaps with ONE WORD only.**

4. My friends have rock stars and football players as \_\_\_\_\_.

[1]

5. Some people choose \_\_\_\_\_ heroes.

[1]

**Total [5]**

**Reading.** <http://www.engmaster.ru/topic/3708>

**Task.** Read the article about My school

**My school**

I'm Ann. I would like to tell a few words about my school life. I go to school five days a week expect Saturday and Sunday when I have deserved rest. Classes in our school start at 8:30 o'clock in the morning and last till 15:00. Usually we have 6 or 7 lessons a day. We study a lot of different subjects. I like English most of all. I usually receive good marks in these subjects. A school year is divided into four terms. It begins on the 1st September known as the Day of knowledge and finishes in May.

Our school was built about ten years ago. Our classroom is on the second floor. Its windows face the school-yard. There are two large windows in our classroom. On the walls of our classroom there are different colour maps and potraits, tables and wall newspapers. Every pupil has a record book where our teachers write down our marks and we write down home tasks.

I like going to school because here I have many freinds and wise teachers who can always give a piece of advice. And I like studying as well, it brings me a lot of pleasure and I like to learn new facts about the world.

**Answer the questions?**

1. Why do you like to go to school?

[1]

2. What do every people at school?

[1]

**Choose True or False.**

3. Their school was built eight years ago.  
True False [1]
4. Classes in our start at 08:00 o'clock and last till 15:00  
True False [1]
5. She likes English most of all.  
True False [1]

**Total [5]**

### **Writing**

**Task.** Choose **ONE** of the topics below.

#### **Topic 1. Our class**

Think about your favorite class. Give some information about the subject and classmates.

- \* What subject's homework do you like?
- \* What do you enjoy doing at school and what do you dislike doing? Why?
- \* What sports do you do at school? Why?
- \* What is your favorite subject?

#### **Topic 2. Helping and Heroes**

Think about heroes of modern life. Give some information about any hero.

- \* What do you think who are heroes our time?
- \* Why in your opinion they are heroes?
- \* Is G.Golovkin hero for you?
- \* Do heroes help people in real life? Why?

### **Speaking**

**Task.** Work in pairs. Choose one of the cards and make a dialogue with a partner. Give own opinion on topic, ask questions, explain your position and answer your partners' questions. You have 1 minute to prepare and 2 minutes to talk.

**Card 1. Discuss with your partner the topic 'Our class'. The following questions will help you to organize your talk:**

- 1) Do you enjoy going to school?
- 2) Which school you go to?
- 3) What foreign language study at school?
- 4) Have you optional courses after school?

**Card 2. Discuss with your partner the topic 'Our class'. The following questions will help you to organize your talk:**

- 1) What do you like about your school?
- 2) What is your favorite subjects?
- 3) Can you describe your favourite subjects in 5 words? What are they?
- 4) What colour is your school uniform?

**Total 6**

### Descriptors

Assessment criteria	Task	Descriptor	Mark
<b>Listening</b>	<b>1</b>	<ul style="list-style-type: none"> <li>- selects an appropriate answer;</li> <li>- completes the task;</li> <li>- each correct answer</li> </ul>	<b>5</b>
<b>Reading</b>	<b>2</b>	<ul style="list-style-type: none"> <li>- read and understand the text properly;</li> <li>- find the right answer (F or T)</li> </ul>	<b>5</b>
<b>Writing</b>	<b>3</b>	<ul style="list-style-type: none"> <li>- gives full answer to the question using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>-spells the words correctly</li> </ul>	<b>6</b>
<b>Speaking</b>	<b>4</b>	<ul style="list-style-type: none"> <li>- expresses himself/herself freely and correctly</li> <li>- uses words and basic connectors</li> <li>- makes grammatically correct sentences</li> <li>-pronounces the words correctly</li> </ul>	<b>6</b>
<b>Total</b>			<b>22</b>