

Summative assessment for the unit «Hobbies & Leisure»

- Learning objectives**
- 7. 2.1.1 Understand with little support the main points in extended talk on a limited range of general and curricular topics
  - 7. 5.6.1 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics

**Level of thinking skills:** Application, high level of thinking  
**Duration:** 20 min

**Task 1.** Listen to the conversation of two friends and choose the correct answer A, B, or C.  
Go to this link: <http://www.esl-lab.com/nightlife/nightliferd1.htm>

**1. What is Stuart planning to do with his friends?**

- A) go for a drive and have a picnic
- B) watch a football game
- C) see a movie and have dinner

**2. Why does Amy say she can't go with them?**

- A) She has to study for an exam.
- B) She doesn't have any spending money.
- C) She already has plans to attend a party.

**3. What are they planning to do at the end of the evening?**

- A) watch a video
- B) have a party
- C) play some games

**4. How is Amy getting to the activity?**

- A) She's driving her car.
- B) Stuart's giving her a ride.
- C) She's taking the bus.

**5. What time does Amy want to be home?**

- A) at 10:30 p.m.
- B) at 11:30 p.m.
- C) at midnight

[5 points]

**Task 2.** Write sentences about your hobby. You should write full sentences. Use some connectors and linking words *but, and, because, when, while*, etc. Include the following information:

**1. What your hobby is?**

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**2. When and who you usually do it with?**

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**3. Why you like doing it?**

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**4. Is your hobby popular among teenagers?**

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[9 points]

Assessment criteria	Task	Descriptor	Mark
Listening	1	<ul style="list-style-type: none"> <li>- selects an appropriate answer;</li> <li>- completes the task;</li> <li>- each correct answer</li> </ul>	5
Writing	2	<ul style="list-style-type: none"> <li>- gives full answer to the questions, using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>- spells the words correctly</li> </ul>	4
Total			9

**Teacher: Assel Kydyrbayeva**

**Grade: 7 A, 7 B, 7 C**

**Summative Assessment for the unit “Communication and Technology”**

**Learning objectives:**

7.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics

7.5.1.1 - Plan, write, edit and proofread work at text level with lit

little support on a range of general and curricular topics

**Level of thinking skills:** Application, high level of thinking

**Duration:** 20 min

**Task 1. Read the text and complete the task.**

**Kate and the Internet**

Kate's first class starts at eight o'clock in the morning and it is 1.30 a.m. now. The only sound that you can hear in Kate's small room is the clicking of a computer keyboard. Her mum does no longer know what to do. Every day, it's the same. "Kate does no longer pay attention to her studies or to the report she has to present next week. She ignores all types of homework. Her mother says: "She cares only about the conversations she carries on with people from all over the world without caring about her grades or her friends in real life". The Internet access in American household's increases, that's why the number of teenagers who spend a long time of their lives online, has increased too. Psychologists say: "Look out! An increasing number of teens is going into a new form of addiction". In an interview Kate declared: "I'm destroying my future and I am becoming isolated from the society," "I failed English last year... I didn't care about my studies but at least, I feel free. In fact, I can talk to others about any topic without being afraid of the consequences".

**Match parts of sentences in column (A) with parts of sentences in column (B). Write the answers in column (C).**

A B C

- |  |   |
|--|---|
| 1. Kate spends a long time online;                       | a) a big number of teenagers have become addicted to the net. |
| 2. Psychologists think that                              | b) is just one consequence of this type of addiction          |
| 3. Isolation from society                                | c) and she doesn't care about her school results.             |
| 4. The only sound that you can hear in Kate's small room | d) is the clicking of a computer keyboard.                    |

[4]

**Task 2. Write essay for your English school teacher entitled Should teenagers watch TV?**

**(80-90 words). Use appropriate topic sentences to start the main body paragraphs.**

**Should teenagers watch TV?**

**Para 1: state the topic**

(Most teens watch TV and a lot of them are hooked on it. Is this good or bad?)

**Para 2: advantages & examples**

(You can .... Moreover, you ....)

**Para 3: disadvantages & examples**

(However, watching TV can be .... If .... They can also ....)

**Para 4: summarise the topic**

(Watching TV is very useful. However, teens should use it sensibly.)

[6]

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and find answers	4
Writing	2	Write an essay to use the instructions	6
Total			10

**Teacher: Assel Kydyrbayeva**

**Grade: 7 A, 7 B, 7 II**

**Tasks for the Summative Assessment for the term 1.**

Learning objectives : 7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics  
7.4.6.1 Identify important information and meaning in short texts on a limited range of general and curricular topics  
7.5.2.1 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics  
7.3.4.1 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.

**Assessment criteria**

- Identify the specific information in the text with some support;
- Write short sentences on familiar topics with support;

**Duration:** 45 minutes

**1. Listening task. Complete the email with the missing words/phrases**

Hi Tom,

I hope you are enjoying your 1) \_\_\_\_\_. I'm writing to tell you about my 2) \_\_\_\_\_. My favourite hobby is hill walking. I am a member of a club. We meet 3) \_\_\_\_\_ Sunday and go to different hills and mountains. We sometimes 4) \_\_\_\_\_ for the whole weekend 5) \_\_\_\_\_ do longer walks. As for the equipment, it's not that expensive. You need a pair of good walking boots some waterproof clothes in case it rains and a rucksack to carry food and water for the day.

I feel great when I am hill walking. I 6) \_\_\_\_\_ being outside in the fresh air, looking at the beautiful trees and listening to the sound of the birds singing.

Do you 7) \_\_\_\_\_ a favourite hobby? Write 8) \_\_\_\_\_ and tell me all about it.

Best wishes,

Boris **Total [8]**

**2. Reading task. Read the article about mobile phones and do the tasks.**

**Mobile Fever**

Why are we so addicted to mobile phones? There are now over forty million people in Britain with mobiles and if the present trend continues, every man, woman and child in Britain will soon have one – or two, or three! They can be expensive and are possibly bad for us. You can spend a lot of money if you use your mobile a lot. According to some scientists, if we go on using mobiles, we'll cook our brains. Some people even say that radiation from mobiles causes cancer. Teenagers are among the biggest users of mobiles, and 'texting' is creating a new language full of abbreviations such as 'How RU?' in Japan. Surveys show teenagers are reading less and mobile use is affecting the marks of secondary school learners. A big problem in Britain is crime. Last year half a million British teenagers were victims of mobile phone theft. As technology improves, mobiles can do more and more. If you have one of the new multimedia mobiles, you can log on the net, pay for things, play games, interact with TV programs and take photos to send to your friends.

**1. How many British people are addicted to mobile phones?**

- A) 60 million
- B) 40 million
- C) 5 million
- D) 2million

[1]

D)headache

[1]

**3. ... are among the biggest users of mobiles.**

- A) Middle age people
- B) Old people
- C) Young people
- D) Adult people

[1]

**2. Mobiles can be the reason of...**

- A) toothache
- B) stomachache
- C) cancer

**Read the text and give a short answer.**

4. Is radiation one of causes of cancer? \_\_\_\_\_ [1]  
5. Is 'texting' creating a new type of communication? \_\_\_\_\_ [1]  
6. Does a mobile phone improve the marks of the learners? \_\_\_\_\_ [1] **Total [6]**

**3.Writing task.** Choose one of the topics below. Answer all the questions with appropriate details. Follow the questions, use topical vocabulary and pay attention to the grammar.

**Topic 1.** About Sam's hobby



Sam, 19 years old, a programmer, has got a family.  
Give some information about Sam. What is his favourite hobby?

Example: Sam is nineteen years old.

**What is he going to plant?**

**What should a person do to make his garden look nice?**

**Does he enjoy his hobby? Why?**

**Do you like gardening? Why? Why not**

**Topic 2.** About John's computer games addiction



John, 28 years old, a manager, has not got a family  
Give some information about John. Do you think he is a computer games addict?

Example: John is 28 years old and works as a manager.

**What is he doing now?**

**What should a person do to be good at playing computer games?**

**What do you think does he enjoy playing computer games? Why?**

**Does this activity help John work well as a manager?**

**Do you like playing computer games? Why? Why not?**

**Total [4]**

**4.Speaking task.** Work in pairs. Choose one of the cards and make a dialogue with a partner.

**Card 1.** Discuss with your partner the topic 'Hobbies and Leisure'.:

- 1) What is your hobby?
- 2) Tell about your friend's interests and hobbies.
- 3) Do you have any common interests (hobbies)?
- 4) Do you spend much time chatting with your friend(s)?
- 5) What is the most popular hobby now?

**Card 5** Discuss with your partner the topic 'Communication and Technology'

- 1) How much television do you watch per day/week?
- 2) What time of a day do you usually watch TV?
- 3) Who do you normally watch TV with?
- 4) What kind of TV programmes do you like the most?
- 5) Do you have a favourite TV programme at the moment

**Total [6]**

Assessment criteria	Task	Descriptor	Mark
Listening	1	Listen to the text and choose the right answer	8
Reading	2	Read the text and answer to the questions	6
Writing	3	Write an answer to questions	4
Speaking	4	Choose one card and answer to the question	6
Total			24

**Teacher: Zhansaya Kadir**

**Grade: 7 F**

## **SUMMATIVE ASSESSMENT TASKS**

### **Summative Assessment for the Cross curricular unit “Hobbies and Leisure”**

#### **Learning objectives:**

7. 4.8.1 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics

7. 5.6.1 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics

#### **Reading**

**Task1. Read the text and then mark them as T (true), F (false) or DS (doesn't say).**

#### **Skateboarding – Kazakhstan.**

Do you want a free-time activity that combines thrills, a healthy lifestyle and the latest street fashion? Then why not try skateboarding? It's a hobby that improves your physical fitness as well as your concentration. In cities such as Almaty and Astana, more and more teenagers are taking up this sport. All you need is a skateboard and somewhere to skate. Almaty has a new skate park at the Central Park of Culture and Recreation.

1. Skateboarding is a great form of exercise. \_\_\_\_\_
2. Skateboarding is getting more and more popular with teenagers. \_\_\_\_\_
3. There are no special places for skateboarding in Almaty. \_\_\_\_\_
4. Skateboarding is unhealthy sport. \_\_\_\_\_
5. Astana has a new skate park. \_\_\_\_\_

#### **Writing**

**Task 2. Write sentences about your hobby. You should write full sentences. Use some connectors and linking words *but, and, because, when, while, etc.* Include the following information:**

**Example: *I like skiing because it is a healthy activity.***

1. What your hobby is?

\_\_\_\_\_  
\_\_\_\_\_

2. When and who you usually do it with?

\_\_\_\_\_  
\_\_\_\_\_

3. Why you like doing it?



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4. Is your hobby popular among teenagers?

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Assessment criteria	Task	Descriptor	Mark
Reading	1	<ul style="list-style-type: none"><li>- selects an appropriate answer;</li><li>- completes the task;</li><li>- each correct answer</li></ul>	5
Writting	2	<ul style="list-style-type: none"><li>- gives full answer to the questions, using linking</li><li>- words and basic connectors</li><li>- writes grammatically correct sentences</li><li>-spells the words correctly</li></ul>	4
Total			9

**Teacher: Zhansaya Kadir**

**Grade: 7 F**

**Summative Assessment for the unit “Communication and Technology”**

**Learning objectives**

7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics

7.4.2.1- understand specific information and detail in texts on a range of familiar general and curricular topics

7.5.3.1- write with moderate grammatical accuracy on a limited range of familiar general and curricular topics

**Task 1. Read the text and mark the sentences *True (T)*, *False (F)* or *Not given (NG)*.**

**A new hobby**

I saw some table tennis on TV and found it quite interesting, so I thought I'd see if there was a club or association in my area. I looked everywhere, but unfortunately, the nearest club was 100 kilometers away. So without any knowledge, I decided to form my own club. It was very hard in the beginning – I didn't have any equipment and I had to convince people that it was an enjoyable way to keep fit. I organized a small competition, which was a lot of fun, and things started to grow from there. Now we have full time training and our opponents come from all over the country. One of our members was even a bronze medalist in the national championship. Now we're also thinking of adding other sports in our club, like tennis and badminton.

The writer thought that table tennis was boring. \_\_\_\_\_

The club he found was too distant from where he lived. \_\_\_\_\_

When the writer started the club, he already knew about table tennis. \_\_\_\_\_

He asked other people to help him to open his club. \_\_\_\_\_

He had to buy medals for the small competition that he organized. \_\_\_\_\_

One of the members won gold in the national championship. \_\_\_\_\_

**Task 2. Writing.**

**Choose one topic. Write one paragraph in 4-5 sentences (70-90 words) and use some connectors to link your ideas.**

Topic 1.

Write about your hobby.

Assessment criteria	Task	Descriptor	Mark
Reading	1	<ul style="list-style-type: none"><li>- selects an appropriate answer;</li><li>- completes the task;</li><li>- each correct answer</li></ul>	6
Writing	2	<ul style="list-style-type: none"><li>- gives full answer to the questions, using linking</li><li>- words and basic connectors</li><li>- writes grammatically correct sentences</li><li>- spells the words correctly</li></ul>	2
Total			8

**Teacher: Zhansaya Kadir**

**Grade: 7 F**

**Tasks for the Summative Assessment for the term 1**

7. 2.1.1 Understand with little support the main points in extended talk on a limited range of general and curricular topics

7. 4.8.1 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics

7. 5.6.1 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics

7. 3.4.1 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.

**Reading**

**Task.** Read the article about mobile phones and do the tasks.

**Mobile Fever**

Why are we so addicted to mobile phones? There are now over forty million people in Britain with mobiles and if the present trend continues, every man, woman and child in Britain will soon have one – or two, or three! They can be expensive and are possibly bad for us. You can spend a lot of money if you use your mobile a lot. According to some scientists, if we go on using mobiles, we'll cook our brains. Some people even say that radiation from mobiles causes cancer. Teenagers are among the biggest users of mobiles, and 'texting' is creating a new language full of abbreviations such as 'How RU?' in Japan. Surveys show teenagers are reading less and mobile use is affecting the marks of secondary school learners. A big problem in Britain is crime. Last year half a million British teenagers were victims of mobile phone theft. As technology improves, mobiles can do more and more. If you have one of the new multimedia mobiles, you can log on the net, pay for things, play games, interact with TV programs and take photos to send to your friends.

**Read the text again and answer the questions.**

*Example:* Is this text about addiction to mobile phones?

A) No, it is not    B) Yes, it is    C) No information    D) Neither A nor B

1. How many British people are addicted to mobile phones?

A) 60 million    B) 40 million    C) 5 million    D) 2 million [2]

2. Mobiles can be the reason of...

A) toothache    B) stomachache    C) cancer    D) headache [2]

3. ... are among the biggest users of mobiles.

A) Middle age people    B) Old people    C) Young people    D) Adult people [2]

4. Is this text about addiction to mobile phones?

A) No, it is not    B) Yes, it is    C) No information    D) Neither A nor B [2]

**Total [8]**

**Writing**

**Task .** Choose one of the topics below. Answer all the questions with appropriate details.

Follow the questions, use topical vocabulary and pay attention to the grammar.

**Topic 1. About Sam's hobby**

Sam, 19 years old, a programmer, has got a family.

Give some information about Sam. What is his favourite hobby?

*Example:* Sam is nineteen years old.

What is he going to

plant? \_\_\_\_\_

What should a person do to make his garden look nice?\_\_\_\_\_

Does he enjoy his hobby?\_\_\_\_\_

Why?\_\_\_\_\_

Do you like gardening? Why? Why not?\_\_\_\_\_

### **Topic 2. About John's computer games addiction**

John, 28 years old, a manager, has not got a family. Give some information about John. Do you think he is a computer games addict?

*Example:* John is 28 years old and works as a manager.

What is he doing now? \_\_\_\_\_

What should a person do to be good at playing computer games?\_\_\_\_\_

What do you think does he enjoy playing computer games? Why?\_\_\_\_\_

Does this activity help John work well as a manager?\_\_\_\_\_

Do you like playing computer games? Why? Why not?\_\_\_\_\_

**Total [8]**

### **Speaking**

**Task .** Work in pairs. Choose one of the cards and make a dialogue with a partner. You have 1 minute to prepare and 2 minutes to talk.

#### **Card 1**

**Discuss with your partner the topic 'Hobbies and Leisure'. The following questions will help you to organize your talk:**

- 1) What hobbies do you have?
- 2) What do you enjoy the most?
- 3) When did you start your hobby?
- 4) What do you usually do after school?
- 5) What hobby you cannot live without?

#### **Card 2**

**Discuss with your partner the topic 'Hobbies and Leisure'. The following questions will help you to organize your talk:**

- 1) What is your hobby?
- 2) Tell about your friend's interests and hobbies.
- 3) Do you have any common interests (hobbies)?
- 4) Do you spend much time chatting with your friend(s)?
- 5) What is the most popular hobby now?

#### **Card 3**

**Discuss with your partner the topic 'Hobbies and Leisure'. The following questions will help you to organize your talk:**

- 1) What do you usually do in your free time?
- 2) What is your favourite free time activity?
- 3) Do you spend your leisure time with your friends?
- 4) How do you spend your leisure time with your friends?
- 5) Do you often go out?

#### **Card 4**

**Discuss with your partner the topic 'Hobbies and Leisure'. The following questions will help you to organize your talk:**

- 1) What is your hobby?
- 2) Why you think your hobby is interesting?
- 3) When do you usually enjoy your hobby?
- 4) Do you think that every person should have a hobby?
- 5) What is the most popular hobby now?

#### **Card 5**

**Discuss with your partner the topic ‘Communication and Technology’. The following questions will help you to organize your talk:**

- 1) How much television do you watch per day/week?
- 2) What time of a day do you usually watch TV?
- 3) Who do you normally watch TV with?
- 4) What kind of TV programmes do you like the most?
- 5) Do you have a favourite TV programme at the moment?

**Card 6**

**Discuss with your partner the topic ‘Communication and Technology’. The following questions will help you to organize your talk:**

- 1) Which modern electronic devices are popular now?
- 2) Do you have any electronic device?
- 3) What do you mainly use your electronic device for?
- 4) Do you spend much time chatting with your friend(s)?
- 5) Do you think electronic devices help you study?

**Card 7**

**Discuss with your partner the topic ‘Communication and Technology’. The following questions will help you to organize your talk:**

- 1) How many text messages do you send per day?
- 2) Do you like Facebook /Vkontakte /Instagramm?
- 3) What do you use your mobile for?
- 4) What app do you like now?
- 5) Where do you upload photos (Facebook, email, etc.)?

**Card 8**

**Discuss with your partner the topic ‘Communication and Technology’. The following questions will help you to organize your talk:**

- 1) Do you often use Internet?
- 2) What information do you usually search on the Internet?
- 3) How often do you communicate with people on the Internet?
- 4) Do you think it is comfortable to work on the Internet?
- 5) Can you believe everything that is posted on the Internet?

**Total [8]**

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the article about mobile phones and do the tasks	8
Writing	2	Follow the questions, use topical vocabulary and pay attention to the grammar	8
Speaking	3	Ss will be submitted with speaking cards	8
<b>Total</b>			<b>24</b>

**Teacher: Nazym Turebayeva**

**Grade: 7 Г, 7 Д**

**Summative assessment for the unit «Hobbies & Leisure»**

**Learning objectives** 7. 2.1.1 Understand with little support the main points in extended talk on a limited range of general and curricular topics  
7. 5.6.1 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics

**Level of thinking skills:** Application, high level of thinking

**Duration:** 20 min

**Task 1.** Listen to the conversation of two friends and choose the correct answer A, B, or C.

Go to this link: <http://www.esl-lab.com/nightlife/nightliferd1.htm>

**1. What is Stuart planning to do with his friends?**

A) go for a drive and have a picnic

B) watch a football game

C) see a movie and have dinner

**2. Why does Amy say she can't go with them?**

A) She has to study for an exam.

B) She doesn't have any spending money.

C) She already has plans to attend a party.

**3. What are they planning to do at the end of the evening?**

A) watch a video

B) have a party

C) play some games

**4. How is Amy getting to the activity?**

A) She's driving her car.

B) Stuart's giving her a ride.

C) She's taking the bus.

**5. What time does Amy want to be home?**

A) at 10:30 p.m.

B) at 11:30 p.m.

C) at midnight

**[5 points]**

**Task 2.** Write sentences about your hobby. You should write full sentences. Use some connectors and linking words *but, and, because, when, while*, etc. Include the following information:

**1. What your hobby is?**

---

**2. When and who you usually do it with?**

---

**3. Why you like doing it?**

---

**4. Is your hobby popular among teenagers?**

---

**[5 points]**

Assessment criteria	Task	Descriptor	Mark
Listening	1	<ul style="list-style-type: none"> <li>- selects an appropriate answer;</li> <li>- completes the task;</li> <li>- each correct answer</li> </ul>	5
Writing	2	<ul style="list-style-type: none"> <li>- gives full answer to the questions, using linking</li> <li>- words and basic connectors</li> <li>- writes grammatically correct sentences</li> <li>- spells the words correctly</li> </ul>	5
Total			10

**Teacher: Nazym Turebayeva**

**Grade: 7 Г, 7 Д**

**Summative Assessment for the unit “Communication and Technology”**

**Learning objectives:**

7.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics

7.5.1.1 - Plan, write, edit and proofread work at text level with lit

little support on a range of general and curricular topics

**Level of thinking skills:** Application, high level of thinking

**Duration:** 20 min

**Task 1. Read the text and complete the task.**

**Kate and the Internet**

Kate's first class starts at eight o'clock in the morning and it is 1.30 a.m. now. The only sound that you can hear in Kate's small room is the clicking of a computer keyboard. Her mum does no longer know what to do. Every day, it's the same. "Kate does no longer pay attention to her studies or to the report she has to present next week. She ignores all types of homework. Her mother says: "She cares only about the conversations she carries on with people from all over the world without caring about her grades or her friends in real life". The Internet access in American household's increases, that's why the number of teenagers who spend a long time of their lives online, has increased too. Psychologists say: "Look out! An increasing number of teens is going into a new form of addiction". In an interview Kate declared: "I'm destroying my future and I am becoming isolated from the society," "I failed English last year... I didn't care about my studies but at least, I feel free. In fact, I can talk to others about any topic without being afraid of the consequences".

**Match parts of sentences in column (A) with parts of sentences in column (B). Write the answers in column (C).**

A B C

- |  |   |
|--|---|
| 1. Kate spends a long time online;                       | a) a big number of teenagers have become addicted to the net. |
| 2. Psychologists think that                              | b) is just one consequence of this type of addiction          |
| 3. Isolation from society                                | c) and she doesn't care about her school results.             |
| 4. The only sound that you can hear in Kate's small room | d) is the clicking of a computer keyboard.                    |

[4]

**Task 2. Write essay for your English school teacher entitled Should teenagers watch TV?**

**(80-90 words). Use appropriate topic sentences to start the main body paragraphs.**

**Should teenagers watch TV?**

**Para 1: state the topic**

(Most teens watch TV and a lot of them are hooked on it. Is this good or bad?)

**Para 2: advantages & examples**

(You can .... Moreover, you ....)



**Para 3: disadvantages & examples**

(However, watching TV can be .... If .... They can also ....)

**Para 4: summarise the topic**

(Watching TV is very useful. However, teens should use it sensibly.)

[6]

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and find answers	4
Writing	2	Write an essay to use the instructions	6
Total			10

**Teacher: Nazym Turebayeva**

**Grade: 7 Г, 7 Д**

**Tasks for the Summative Assessment for the term 1.**

- Learning objectives :
- 7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics
  - 7.4.6.1 Identify important information and meaning in short texts on a limited range of general and curricular topics
  - 7.5.2.1 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics
  - 7.3.4.1 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.

**Assessment criteria**

- Identify the specific information in the text with some support;
- Write short sentences on familiar topics with support;

**Duration:** 45 minutes

**1. Listening task. Complete the email with the missing words\phrases**

Hi Tom,

I hope you are enjoying your 1) \_\_\_\_\_. I'm writing to tell you about my 2) \_\_\_\_\_. My favourite hobby is hill walking. I am a member of a club. We meet 3) \_\_\_\_\_ Sunday and go to different hills and mountains. We sometimes 4) \_\_\_\_\_ for the whole weekend 5) \_\_\_\_\_ do longer walks. As for the equipment, it's not that expensive. You need a pair of good walking boots some waterproof clothes in case it rains and a rucksack to carry food and water for the day.

I feel great when I am hill walking. I 6) \_\_\_\_\_ being outside in the fresh air, looking at the beautiful trees and listening to the sound of the birds singing.

Do you 7) \_\_\_\_\_ a favourite hobby? Write 8) \_\_\_\_\_ and tell me all about it.

Best wishes,

Boris **Total [8]**

**2. Reading task. Read the article about mobile phones and do the tasks.**

**Mobile Fever**

Why are we so addicted to mobile phones? There are now over forty million people in Britain with mobiles and if the present trend continues, every man, woman and child in Britain will soon have one – or two, or three! They can be expensive and are possibly bad for us. You can spend a lot of money if you use your mobile a lot. According to some scientists, if we go on using mobiles, we'll cook our brains. Some people even say that radiation from mobiles causes cancer. Teenagers are among the biggest users of mobiles, and 'texting' is creating a new language full of abbreviations such as 'How RU?' in Japan. Surveys show teenagers are reading less and mobile use is affecting the marks of secondary school learners. A big problem in Britain is crime. Last year half a million British teenagers were victims of mobile phone theft. As technology improves, mobiles can do more and more. If you have one of the new multimedia mobiles, you can log on the net, pay for things, play games, interact with TV programs and take photos to send to your friends.

**1. How many British people are addicted to mobile phones?**

- A) 60 million
- B) 40 million
- C) 5 million
- D) 2million

[1]

**3. ... are among the biggest users of mobiles.**

- A) Middle age people
- B) Old people
- C) Young people
- D) Adult people

[1]

**2. Mobiles can be the reason of...**

- A) toothache
- B) stomachache
- C) cancer
- D) headache

[1]

**Read the text and give a short answer.**

4. Is radiation one of causes of cancer? \_\_\_\_\_ [1]  
5. Is 'texting' creating a new type of communication? \_\_\_\_\_ [1]  
6. Does a mobile phone improve the marks of the learners? \_\_\_\_\_ [1] **Total [6]**

**3. Writing task.** Choose one of the topics below. Answer all the questions with appropriate details. Follow the questions, use topical vocabulary and pay attention to the grammar.

**Topic 1.** About Sam's hobby



Sam, 19 years old, a programmer, has got a family.  
Give some information about Sam. What is his favourite hobby?  
Example: Sam is nineteen years old.

**What is he going to plant?**

\_\_\_\_\_

**What should a person do to make his garden look nice?**

\_\_\_\_\_

**Does he enjoy his hobby? Why?**

\_\_\_\_\_

**Do you like gardening? Why? Why not**

\_\_\_\_\_

**Topic 2.** About John's computer games addiction



John, 28 years old, a manager, has not got a family  
Give some information about John. Do you think he is a computer games addict?  
Example: John is 28 years old and works as a manager.

**What is he doing now?**

\_\_\_\_\_

**What should a person do to be good at playing computer games?**

\_\_\_\_\_

**What do you think does he enjoy playing computer games? Why?**

\_\_\_\_\_

**Does this activity help John work well as a manager?**

\_\_\_\_\_

**Do you like playing computer games? Why? Why not?**

\_\_\_\_\_

**Total [4]**

**4.Speaking task.** Work in pairs. Choose one of the cards and make a dialogue with a partner.

**Card 1.** Discuss with your partner the topic 'Hobbies and Leisure' .:

- 1) What is your hobby?
- 2) Tell about your friend's interests and hobbies.
- 3) Do you have any common interests (hobbies)?
- 4) Do you spend much time chatting with your friend(s)?
- 5) What is the most popular hobby now?

**Card 5** Discuss with your partner the topic 'Communication and Technology'

- 1) How much television do you watch per day/week?
- 2) What time of a day do you usually watch TV?
- 3) Who do you normally watch TV with?
- 4) What kind of TV programmes do you like the most?
- 5) Do you have a favourite TV programme at the moment

**Total [6]**

Assessment criteria	Task	Descriptor	Mark
Listening	1	Listen to the text and choose the right answer	8
Reading	2	Read the text and answer to the questions	6
Writing	3	Write an answer to questions	4
Speaking	4	Choose one card and answer to the question	6
Total			24

**Teacher: Gulnaz Sagyntay**  
**Grade: 7 Ж**

## **SUMMATIVE ASSESSMENT TASKS**

### **Summative Assessment for the Cross curricular unit “Hobbies and Leisure”**

#### **Learning objectives:**

7. 4.1.1 Understand with little support the main points in extended talk on a limited range of general and curricular topics

7. 5.8.1 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics

#### **Reading**

**Task1. Read the text and then mark them as T (true), F (false) or DS (doesn't say).**

##### **Skateboarding – Kazakhstan.**

Do you want a free-time activity that combines thrills, a healthy lifestyle and the latest street fashion? Then why not try skateboarding? It's a hobby that improves your physical fitness as well as your concentration. In cities such as Almaty and Astana, more and more teenagers are taking up this sport. All you need is a skateboard and somewhere to skate. Almaty has a new skate park at the Central Park of Culture and Recreation.

1. Skateboarding is a great form of exercise.  
\_\_\_\_\_

2. Skateboarding is getting more and more popular with teenagers. \_\_\_\_\_

3. There are no special places for skateboarding in Almaty. \_\_\_\_\_

4. Skateboarding is unhealthy sport.  
\_\_\_\_\_

5. Astana has a new skate park.  
\_\_\_\_\_

#### **Writing**

**Task 2. Write sentences about your hobby. You should write full sentences. Use some connectors and linking words *but, and, because, when, while, etc.* Include the following information:**

**Example: *I like skiing because it is a healthy activity.***

5. What your hobby is?
6. When and who you usually do it with?
7. Why you like doing it?
8. Is your hobby popular among teenagers?

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and answer to questions	5
Writing	2	gives full answer to the questions, using linking	5
Total			10

**Teacher: Gulnaz Sagyntay**

**Grade: 7 Ж**

**Summative Assessment for the unit “Communication and Technology”**

**Learning objectives**

7.4.2.1 Understand specific information and detail in texts on a range of familiar general and curricular topics

7.3.2.1 Ask complex questions to get information about a limited range of general topics and some curricular topics

**Level of thinking skills:** Application, high level of thinking

**Duration:** 20 min

**Task 1. Read the text and complete the task.**

**Kate and the Internet**

Kate's first class starts at eight o'clock in the morning and it is 1.30 a.m. now. The only sound that you can hear in Kate's small room is the clicking of a computer keyboard. Her mum does no longer know what to do. Every day, it's the same. "Kate does no longer pay attention to her studies or to the report she has to present next week. She ignores all types of homework. Her mother says: "She cares only about the conversations she carries on with people from all over the world without caring about her grades or her friends in real life". The Internet access in American household's increases, that's why the number of teenagers who spend a long time of their lives online, has increased too.

Psychologists say: "Look out! An increasing number of teens is going into a new form of addiction". In an interview Kate declared: "I'm destroying my future and I am becoming isolated from the society," "I failed English last year... I didn't care about my studies but at least, I feel free. In fact, I can talk to others about any topic without being afraid of the consequences".

**Match parts of sentences in column (A) with parts of sentences in column (B). Write the answers in column (C).**

**Example: 0. The only sound that you can hear in Kate's small room**

d) is the clicking of a computer keyboard.0-d

A B C

1. Kate spends a long time online; a) a big number of teenagers have become addicted to the net. c

2. Psychologists think that b) is just one consequence of this type of addiction a

3. Isolation from society c) and she doesn't care about her school results. b

**Task 2. Read the examples and make up your own questions.**

Ask and answer them. Assess each other according to the Assessment sheet. Learners work in pairs. Firstly, one learner answers the questions the second learner assesses him/her on the criteria then they swap the roles. Teacher decides and includes in the Assessment sheet what vocabulary will be checked in this speaking task.

1. What piece of technology can't you live without? Why?

2. How often do you watch TV? Explain your answer.

3. What's your favourite gadget to communicate with friends? Explain your answer.

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text and answer to questions	3
Speaking	2	gives full answer to the questions, using linking	5
Total			8

**Teacher: Gulnaz Sagyntay**

**Grade: 7 Ж**

**Tasks for the Summative Assessment for the term 1**

Learning objectives : 7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics  
7.4.6.1 Identify important information and meaning in short texts on a limited range of general and curricular topics  
7.5.2.1 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics  
7.3.4.1 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics.

**Listening**

**Task 1 Listen to the text and complete sentences 1–6.**

Freddy is Sue's brother. Their parents are Harry and Sally. Harry's got a brother. His name's Jim. Jim's wife is Ann. Ben and Eva's parents are Jim and Ann. Their grandparents are called John and Mary.

1. Sue is Freddy's \_\_\_\_\_.
2. Harry and Sally are Sue and Freddy's \_\_\_\_\_.
3. Harry is Jim's \_\_\_\_\_.
4. Jim is Ann's \_\_\_\_\_.
5. Ben and Eva are Jim and Ann's \_\_\_\_\_.
6. Eva and Freddy are John and Mary's \_\_\_\_\_ and \_\_\_\_\_.

**Reading**

**Task 2. Read the article about mobile phones and do the tasks.**

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As technology improves, mobiles can do more and more. If you have one of the new multimedia mobiles, you can log on the net, pay for things, play games, interact with TV programs and take photos to send to your friends.

**Choose True or False**

1. There are now over forty million people in Britain have got mobiles
2. Mobile phones are expensive
3. According to some scientists, if we go on using mobiles, we'll cook our brains
4. Surveys show teenagers are reading more
5. Last year half a million British teenagers were victims of mobile phone theft.
6. Teenagers are among the least users of mobiles

## Writing

**Task 3. Put the words in the correct order, make questions using Present Simple tense.**

**F. ex:** listen to / music/ what / you / do      What music do you listen to?

1. your / meet / where / you / do / friends \_\_\_\_\_
2. books / what / you / read / do \_\_\_\_\_
3. like / shopping / do / why / you \_\_\_\_\_
4. watch / when / TV / you / do \_\_\_\_\_
5. do / who / the / with / go / cinema / to / you \_\_\_\_\_

## Speaking

**Task 4.** Work in pairs. Choose one of the cards and make a dialogue with a partner. You have 1 minute to prepare and 2 minutes to talk.

### Card 1

**Discuss with your partner the topic ‘Hobbies and Leisure’. The following questions will help you to organize your talk:**

- 1) What hobbies do you have?
- 2) What do you enjoy the most?
- 3) When did you start your hobby?
- 4) What do you usually do after school?
- 5) What hobby you cannot live without?

### Card 2

**Discuss with your partner the topic ‘Communication and Technology’. The following questions will help you to organize your talk:**

- 1) How much television do you watch per day/week?
- 2) What time of a day do you usually watch TV?
- 3) Who do you normally watch TV with?
- 4) What kind of TV programmes do you like the most?
- 5) Do you have a favourite TV programme at the moment

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