

**Teacher: Nurgul Omarbekova, Zhansaya Kadir**

**Grade: 8 Ә, 8 Е, 8 А**

## **SUMMATIVE ASSESSMENT TASKS**

### **Summative Assessment for the Cross curricular unit “Our world”**

#### **Learning objectives:**

8.4.1.1(8. R1) Understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts

8.5.2.1(8. W2) Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics

**Task 1. Reading. Мәтінді мұқият оқып шығыңыз. Мәлімдемелердің шын (*true*), жалған (*false*) екендігін таңдаңыз, белгі қойыңыз.**

#### **Living with the enemy**

People often say that living with teenagers is worse than living with any other age group. But is this true? We talked to two parents with teenage children to find out.

Yes, sometimes it is really difficult living with teenagers. But it isn't only their age, it's also the type of people they are. My two sons are completely different. Tom's easier to live with than Harry. Harry's a typical moody fifteen-year-old. He's a lot noisier and more aggressive than Tom, and he isn't as considerate. So he's much harder to live with. But Harry's got his good side too. He is very bright and his exam results are always better than Tom's.

Tom's two years older than Harry, so he's more mature and less stubborn than his brother. He is also a bit more patient and can be very helpful when he wants to be. But he's got bigger problems at school. He is as intelligent as Harry, but he is much lazier and his exam results are always worse than his brother's. Harry wants to be a pilot when he leaves school, but Tom doesn't know what he wants to do.

In some ways I'm a bit more worried about Harry because he is not as happy as Tom. But I also worry about Tom because he has not got any plans for his future. Yes, life is hard living with teenagers, but I'll miss them when they leave home.

- |  |                     |
|--|---------------------|
| 1. Marilyn's two sons are quite similar. | <i>True / False</i> |
| 2. Harry is doing badly at school.       | <i>True / False</i> |
| 3. Harry knows which job he wants to do. | <i>True / False</i> |
| 4. Tom doesn't study very hard.          | <i>True / False</i> |
| 5. Tom isn't very ambitious.             | <i>True / False</i> |

**Task 2. Writing. Инфинитив (Infinitive) және герундий (Gerund) ережесін негізге ала отырып дұрыс жауабын белгілеңіз**

1. Greg enjoys ... in the rain

- a) walk
- b) walking
- c) to walk

2. I'd like ... Molly an e-mail now

- a) send
- b) sending
- c) to send

3. What does Steve want ...?

- a) do
- b) doing
- c) to do

**English Use.**

**Task 3. Төл сөзді (Direct speech) төлеу сөзге (reported speech) айналдырып жазыңыз.**

Aidana often says to me "I want to go to Astana"

She said "I am taking my exam tomorrow"

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the the text and true and false	5
Writing	2	Complete the sentences	3
Use of English	3	Change the direct speech into reported speech	2
Total			10

**Descriptors**

**Task 1.**

1F, 2F, 3T, 4T, 5F.

**Task 2.**

- 1. walking;
- 2. to send;
- 3. to do.

**Task 3.**

- 1. Aidana often says to me (that) she wants to go to Astana.  
She said (that) she was taking her exam the next day

**Teacher: Nurgul Omarbekova, Zhansaya Kadir**

**Grade: 8 Ə, 8 E, 8 A**

**Summative Assessment for the unit “Daily life and shopping”**

**Learning objectives**

8.4.1.1 Understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts

8.5.3.1 Write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;

**Duration:** 20 min

**Task 1. Reading .Read the text carefully. Choose if the statements are True (T) or False (F):**

№	Statements	True(T)	False(F)
1	Angela is a shop assistant.		_____
2	Angela is more than 25 years old.		_____
3	She lives in a very beautiful countryside.		_____
4	Angela is very communicative.	_____	
5	She is very careful with her money spending.	_____	
6	She helped her friends to choose the dresses.	_____	
7	She didn't try one dress on.		_____
8	She was very happy to buy such beautiful dress.		_____

Hi! I'm Angela Sweaty. I'm 26 and I live with my parents in Dundee. It is the fourth largest city in Scotland. I like my city very much.

I'm very sociable and I have a lot of friends. They live in Dundee too. We often spend time together.

I work in the shoe shop and I'm very happy because I earn money myself and take part in the family housing. I am very careful with my money spending because I want to buy some useful things in future.

One day my friends asked me to help them to buy some fashionable dresses for the parties. I agreed and we went to the shop. My friends chose some beautiful dresses and we went to the fitting room. There they tried them on and Lora asked me to try one dress on. I didn't want to do it but they insisted and I did it. It fitted me perfectly. I was very elegant. They persuaded me to buy it though I had no money with me. They lent me money. I bought it but when I came home I was very unhappy because I was in a debt and had to ask my parents for help. It was a great lesson for me.

## Writing.

### Task 2. Writing .Choose the correct items

- 1.Nursultan is very interested **in/after** computers and technology.
- 2.Dana has to look **into/after** her sister while their parents are shopping
- 3.Ulan is really good **at/ on** football and wants to join the school's team.
- 4.Inkar is looking **for/ up** a nice dress to wear at the party.
- 5.We went to Almaty Central Park **at/in** the weekend

Assessment criteria	Task	Descriptor	Mark
Reading	1	Read the text carefully. Choose if the statements are True (T) or False (F):	5
Writing	2	Choose the correct items	5
Total			10

Teacher: Nurgul Omarbekova, Zhansaya Kadir

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## Grade 8 Tasks for the Summative Assessment for the term 1

### Listening Task 1 Fill the gaps

#### «Interests and Hobbies»

It is very rewarding to have different interests and hobbies. Some people like to play computer games. Other people spend a lot of time watching television.

There are people who (1)..... watch movies. Some people prefer more physical things. They would rather play a sport like baseball, hockey or basketball

Some people do exercises at a gym, or they just go for walks. There are many ways to exercise. You (2)..... or lift weights.

There are people who like to collect things. They can collect all kinds of different things. You can collect stamps, coins, dolls, postcards, movies, rocks or posters. Some people even collect (3).....

Some people are lucky enough to be able to travel You can travel to a nearby place, or you can travel far away to a different country.

There are people who like to listen to music People have (4)..... in music. Some people like rock music, rap, classical music, or folk music. There are many different types of music. Some people would rather play music than listen to it. You can play an instrument, or you can sing. Many people (5)..... the guitar or the piano. Some people join bands or orchestras.

There are people who like to read books. There are a lot of different hobbies. It (6)..... what you consider to be fun. You can have more than one hobby or interest. It is good to be interested in a lot of different things.

Total [6]

Reading Read the text

#### Natural disasters

Natural disasters like earthquakes, tornado, tsunami and floods happen more frequently nowadays. There are many reasons why they occur, but the main one is related to human activity on Earth which often has a negative impact on our environment.

All kinds of disasters are usually very damaging. Many dwellings, roads and even whole streets and cities are ruined. The number of victims usually terrifies as hundreds or even thousands of people get injured or die in disasters. However, each disaster has a different nature.

For example, an earthquake is the result of the tectonic plates' movement which leads to the shaking of a certain area on land. Earthquakes destroy buildings and people usually become victims because they get stuck or killed under the rubble.

Tornado is also a natural disaster which looks like an enormous column of the wind which lifts cars, bicycles, furniture and many other things. It is also called a twister and it can be very dangerous if touches the surface of the ground or water.

Flood in its turn happens when rivers burst their banks. Most extended floods damage cities and wash away whole populated places.

Tsunami is another natural disaster which arises as a series of huge waves caused by underwater earthquakes. Thus, there are many natural disasters which are dangerous for all of us. We should be careful and treat our planet better in order not to die with it.

Task 2. Find and then write the name of different natural disaster in accordance with the following characteristics:

*Example: Natural disaster which is caused by earthquakes under water – Tsunami*

1. A natural disaster which looks like an enormous pillar of the wind which high many cars, ships, bicycles, furniture different things - \_\_\_\_\_

2. The result of the underground plates' moving which leads to the shaking of a certain area on land -

3. Damages mega cities and towns and flushes whole populated places- \_\_\_\_\_

Task 3. Read the text again and circle the most suitable answer

1. What does the writer say about ?

- A) About another natural catastrophe which arises as a series of huge waves caused by quakes under water
- B) About the results of the tectonic plates' moving which leads to the shaking of a certain area on land.
- C) About natural catastrophes which are hazardous for all of us
- D) About natural disasters like earthquakes, tornado, tsunami and floods that don't happen frequently nowadays

2. What natural catastrophe can destroy buildings?

- A) earthquake B) Tsunami C) Flood D) Tornado

3. What we need to do in order not to be killed?

- A) We are to be angry with everything B) We must take care of our planet
- C) We must practice our fear D) We are to predict our future

Total [6]

Writing (20 min)

Task 2 Use PRESENT PERFECT TENSE or PRESENT PERFECT CONTINUOUS

1. I've bought / have been buying a new pair of shoes.
2. Have you finished / Have you been finishing reading that book yet?
3. They've eaten / have been eating fruit all afternoon, ever since they came from school.
4. I've been reading / have read this book now, so you can have it back.
5. I've been writing / have written eight pages already.
6. Your exam paper is completely blank! What have you been doing / have you done?

Total [6]

Speaking. Ss will be submitted with speaking cards

Total [6]

### Listening

- 1 would rather
- 2 can ride a bicycle
- 3 bugs or leaves.
- 4 different tastes
- 5 learn to play
- 6 depends on

### Use of English

- 1 have bought
- 2 have you finished
- 3 have been eating
- 4 have read
  - 2 have written
  - 3 has eaten

Task №	Answer	Mark	Additional information
1	True	1	
	False	1	
	False	1	
	True	1	
	True	1	
	False	1	

2	Tornado	1	
	Earthquake	1	
	Flood	1	
3	C	1	
	A	1	
	B	1	
Total			

Assessment criteria	Task	Descriptor	Mark
Listening	1	<b>Fill the gaps</b>	6
Reading	2	<b>Find and then write the name of different natural disaster in accordance with the following characteristics:</b>	6
Writing		<b>Use PRESENT PERFECT TENSE or PRESENT PERFECT CONTINUOUS</b>	6
Speaking		<b>Ss will be submitted with speaking cards</b>	6
Total			24

**Teacher: Nazym Turebayeva, Aidana Oralbay, Zhanar Tursunbekova**

**Grade: 8 Б, 8 В, 8 Г**

**Summative assessment for the unit «Our World»**

Learning objectives 8.3.5.1(8.S5) Interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks

8.3.7.1(8.S7) Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics

8.2.1.1(8.L1) Understand with little or no support the main points in extended talk on a wide range of general and curricular topics

**Listening**

**Task 1. Listen to the speakers and choose the best answer A, B, C or D. You will listen to the recording twice. CD2. Tapescript 1.**

Transcript can be found after the rubrics.

1. Speaker A is talking about her \_\_\_\_\_.

A) best friend

B) nurse

C) neighbour

D) grandmother

2. Speaker B is talking about his \_\_\_\_\_.

A) childhood friend

B) big brother

C) best friend

D) next-door neighbor

3. Speaker C is talking about her \_\_\_\_\_.

A) boyfriend

B) childhood friend

C) neighbor

D) best friend

4. Speaker D is talking about his \_\_\_\_\_.

A) best friend

B) childhood friend

C) classmate

D) girlfriend

5. Speaker E is talking about her \_\_\_\_\_.

A) boyfriend

B) best friend

C) childhood friend

D) classmate

## Writing

**Task 2. Write a letter to the editor suggesting solutions to a problem (100-120 words)**

**Para 1:** reason for writing; state your opinion (*I am writing in response to ... . In my opinion, the air in our cities is becoming more and more polluted.*)

**Para 2-3:** your suggestions & expected results (*Firstly, ... . This way, ... . Furthermore, ... . As a result, ... .*)

**Para 4:** summarise points; restate your opinion (*All in all, I think ... . I hope my suggestions will be taken into consideration.*)

Assessment criteria	Task	Descriptor	Mark
Listening	1	Identify particular people in listening passage	5
Writing	2	Write a letter to use the instructions	5
Total			10

Teacher: Nazym Turebayeva, Aidana Oralbay, Zhanar Tursunbekova

Grade: 8 Б, 8 В, 8 Г

### Summative Assessment for the unit “Daily life and shopping”

**Learning objectives** 8.4.1.1 Understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts

8.5.3.1 Write with moderate grammatical accuracy on a growing range of familiar general and curricular topics;

#### Reading

**Task 1. Read the text carefully. Choose if the statements are True (T) or False (F):**

- 1 Angela is a shop assistant. \_\_\_\_\_
- 2 Angela is more than 25 years old. \_\_\_\_\_
- 3 She lives in a very beautiful countryside. \_\_\_\_\_
- 4 Angela is very communicative. \_\_\_\_\_
- 5 She is very careful with her money spending. \_\_\_\_\_
- 6 She helped her friends to choose the dresses. \_\_\_\_\_
- 7 She didn't try one dress on. \_\_\_\_\_
- 8 She was very happy to buy such beautiful dress. \_\_\_\_\_

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#### Writing.

**Task 2. Put the verbs in brackets into the correct present tense**

1. Aruzhan \_\_\_\_\_ (do) chores for the last two hours.
2. Kanat \_\_\_\_\_ (play) video games with his friends every afternoon.
3. Erke \_\_\_\_\_ (go) shopping this afternoon
4. My cousin Sezim \_\_\_\_\_ (never\do) archery before.
5. How long \_\_\_\_\_ (you\wait) for the bus?
6. I \_\_\_\_\_ (wash) my clothes at the moment.
7. She \_\_\_\_\_ (not\bring) me coffee every morning.

Assessment criteria	Task	Descriptor	Mark
Reading	1	-read the text carefully -mark the sentences True or False	8
Writing	2	Write grammatically correct sentences	7
Total			15

**Teacher: Nazym Turebayeva, Aidana Oralbay, Zhanar Tursunbekova**

**Grade: 8 Б, 8 В, 8 Г**

**Summative Assessment for the term**

**Learning objectives**

8.4.2.1(8.R2) Understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts

8.5.1.1 (8.W1) Plan, write, edit and proofread work at text level with little support on a range of general and curricular topics

8.1.9.1 (8.C9) Use imagination to express thoughts, ideas, experiences and feelings

***Listening. Task 1. Complete the letter with the missing words***

Dear Sir\Madam,

I am writing in response to an article in your paper about the problem of air pollution in our cities. In my

opinion, the air in our cities is becoming more and more 1)\_\_\_\_\_ and this is having a hugely

damaging effect on the environment. I would like to give some suggestions on how to 2)\_\_\_\_\_the amount of air pollution we produce.

3)\_\_\_\_\_, we could plant trees in local parks and forests. This 4)\_\_\_\_\_,the trees would absorb carbon dioxide and the air would become cleaner.

5) \_\_\_\_\_, we could encourage people to use public transport or cycle. As a

6)\_\_\_\_\_, there would be fewer cars on the streets and we would have cleaner air. All in all, I think that there are a number of ways that we can reduce air pollution. If we employed some of these suggestions, then our cities would 7)\_\_\_\_\_ nicer places to live in. I hope my

8)\_\_\_\_\_ will be taken into consideration

Yours faithfully,

Jason Brown

**Total [8]**

***Reading. Task 2. Read the text and choose the best answer A, B, C or D.***

**The British Museum**

Sir Hans Sloane collected everything: rare books and pictures, precious stones, stuffed animals, birds, butterflies, ancient things. He was a great collector. He died in 1753 and the King bought his collection for £ 20,000. This was the beginning of the British Museum.

It was opened to the public in 1759 and was the first public museum.

The British Museum is a treasure house of old, interesting and magnificent objects collected all over the world. A winged lion is the heaviest exhibit in the Museum. It weighs 16 tons. The tallest exhibit is the totem pole which is 11 meters high. The stone tools from Africa are the oldest exhibits. They are more than a million years old.

The British Museum has a rare Roman silver mirror. There are about half a million coins in the British Museum. You can also admire beautiful vases, amphorae, pots made of white porcelain from China, Greece and other countries.

Today, The British Museum has grown to become one of the largest museums in the world, covering an area of over 92,000m<sup>2</sup> (990,000sq.ft.). There are nearly one hundred galleries open to the public, representing 2 miles (3.2km) of exhibition space. The Museum is now looking forward to its next major building project, the World Conservation and Exhibition Centre. This project was announced in July 2007 and is expected for completion by 2013.

1. Who started the collection which grew into The British Museum?

- A. Sir Hans Slop      B. The King      C. Sir Hans Sloane      D. A Chinese
2. When was the Museum opened to the public?  
A.1753      B. 1759      C.2007      D. 2013
3. What things can you find there?  
A. winged horse      B. winged lion      C. golden eagle      D. silver coins
4. What is the area of this museum?  
A. Above 92,000m<sup>2</sup>      B. Under 92,000m<sup>2</sup>      C. Above 94,000m<sup>2</sup>      D. Under 93,000m<sup>2</sup>
5. How many galleries are opened to public?  
A. Two thousand      B. One million      C. One hundred      D. One billion
6. When was this project announced?  
A. in July 2013      B. in June 2013      C. in July 2007      D. in June 2007

**Total [6]**

**Writing. Task 3. Use Present Simple, Present Continuous or Present Perfect**

1. Jill \_\_\_\_\_ (water) flowers once a week. Now, she \_\_\_\_\_  
(water) flowers. She \_\_\_\_\_ (already/water) all flowers in the living room.
2. They \_\_\_\_\_ (just/arrive) from San Francisco. \_\_\_\_\_  
(you/ever/be) there? It \_\_\_\_\_ (be) an amazing place!
3. They \_\_\_\_\_ (always/produce) so much noise! It is impossible to relax in the  
evenings!
4. \_\_\_\_\_ (not/you/eat) meat? \_\_\_\_\_ (you/be) a vegetarian?  
Actually, I \_\_\_\_\_ (not/eat) meat every day. I \_\_\_\_\_  
(prefer) fish and vegetables.
5. Mum \_\_\_\_\_ (already/bake) a cherry pie. We \_\_\_\_\_ (taste)  
it and it is so delicious!

**Total [5]**

**Speaking. Task 4. Answer the questions about yourself.**

- 1) What do you usually do in your free time?
- 2) What is your favourite free time activity?
- 3) Do you spend your leisure time with your friends?
- 4) How do you spend your leisure time with your friends?
- 5) Do you often go out?

Assessment criteria	Task	Descriptor	Mark
Listening	1	Identify missing words in listening passage	8
Reading	2	-read the text: -choose the correct answer	6
Writing	3	Write grammatically correct sentences	5
Speaking	4	-present opinions and ideas: -give answers to questions	5
Total			24