

Teacher: Gulnaz Imanali

Grade: 9 «A», 9 «Г», 9 «Б»

SUMMATIVE ASSESSMENT TASKS 1

Summative Assessment for the Cross curricular unit “Hobbies and Qualities”

Learning objectives

9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts

9.5.1.1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics

Assessment criteria

- Identify details of the argument according to the text
- Make a plan, write paragraph, edit and proofread the written work with little or no support on general topics

Level of thinking skills: Application, high level of thinking

Duration: 20 minutes

Task 1. Reading. Read the text and do the task.

Amlia de Melo, a textile designer

My father is half Malaysian, half Portuguese. My mother is Polish... erm... her family came to England when she was five, just before the war. They studied at the university in London. When I was a young child... er... I grew up in both London and Malaysia, and we always spoke English at home. It's my first language...er...but my mother taught me Polish, so sometimes I spoke Polish with her. And we often had Polish food, and I learnt Polish dancing my aunts in Poland sent me wonderful, colorful costumes to dance in. I loved them. But I love Malaysian things too. Have you ever tried Malaysian food? It's delicious. I often cook it for myself. I often think... I think that if I had just one nationality, life would be quite boring. I like the mix of cultures. I only ever had one problem that I can remember. It was when I was sent to boarding school. I was twelve and... er... some girls joked about the shape of my eyes. I cried and cried. I hated my eyes! But now... now I like my eyes very much. I like to look a bit different! Last year I got married to an Englishman. We live to London but we often visit my parents in Malaysian. I've never been to Poland, but we might go this summer. I'd love to meet my Polish relatives.

Task 1. Choose correct answer

1. What is the nationality of Amelia's parents?

- A) father is half Malaysian and half English mother is American.
- B) father is half Malaysian and half Portuguese mother is English.
- C) father is half Malaysian and half Portuguese mother is French.
- D) father is half Malaysian and half Portuguese mother is Polish.

2. *What language did Amelia speak first?*

- A) English
- B) French
- C) Polish
- D) Russian

3. *Where were they going to visit?*

- A) America
- B) Malaysia
- C) Poland
- D) Portugal

4. *What kind of school did she go?*

- A) boarding school
- B) grammar school
- C) private school
- D) state school

Task 2. Read the text again and decide if the following statements are true (T), false (F)

- 1. Wonderful, colorful costumes were sent Amelia by her mother. _____
- 2. English was spoken at home. _____

Use English.

Task 3. Write the adverbs for these adjectives.

- 1. angry –
- 2. good –
- 3. careful –
- 4. polite –
- 5. optimistic –

Writing

Task 4. Write a school magazine article about “Free time activities of teenagers”. Think about these points before you write:

Tips for writing /You should

- write 4 paragraphs

- write at least 80-100 words
- use appropriate grammatical structures;
- use topic related vocabulary
- punctuate the words correctly
- spell most high-frequency vocabulary accurately;

Assessment criteria	Task	Descriptor	Mark
Reading	1-2	- read and understand the text properly; - find the right answer (multiple choice) - - find the right answer (T or F)	3
Use of English	3	-makes a right version of adverb from the adjectives by adding -ly or using another way.	2,5
Writing	4	- gives full answer to the question using linking - words and basic connectors - writes grammatically correct sentences -spells the words correctly	2,5
Total			8

Descriptors

Task 1.

- 1.chooses "D" ;
- 2.chooses "A";
- 3.chooses "D" ;
- 4.chooses "A" ;

Task 2.

1. circles "False";
2. circles "True";

Task 3.

- 1.angrily
2. well
3. carefully
4. politely
5. optimistically

Task 4.

Use the plan below:

- | | |
|-------------|---|
| Paragraph 1 | free time activities of teenagers |
| Paragraph 2 | How often you do it, with whom, where |
| Paragraph 3 | What you need to do it |
| Paragraph 4 | What is your favorite activity? Why you like it |

Teacher: Gulnaz Imanali

Grade: 9 «A», 9 «Г», 9 «Б»

SUMMATIVE ASSESSMENT FOR THE UNIT “EXERCISE AND SPORT”

Date:_____ **Grade:**_____ **Name:**_____

Learning objectives

9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics

9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics

Listening

Task 1. Listen to the Sports news on the radio and identify the main idea.

Reading

Task 2. Read the text. Distinguish Fact from Opinion. Two of the statements below present facts, which can be proved. The other statement is an opinion, which expresses someone's thoughts or beliefs. Label the statements F for fact and O for opinion.

1. _____ Ice carves are often sculptors of chefs.
2. _____ An ice carving is more elegant than a snow sculpture.
3. _____ At some ice carving contests, teams make massive sculptures from 25 blocks of ice.

THE ART AND SPORT OF ICE AND SNOW SCULPTURE

Ice carving and snow sculpturing are sports as well as arts. The Great Lakes region of the United States and Canada hosts contests in these sports each winter. The region is a perfect site for these events. It has long cold winters and ample snowfall. The sculptures are works of art.

Ice carving is an art. Ice sculptures range from massive monuments to small decorations. The artists who make them may be sculptors or chefs. But ice carving is also a sport. Contests may last for days. Teams of two or more people sculpt blocks of ice the size of large suitcases. At some contests, a team works on one block of ice. At other contests, a team may create a sculpture from 25 blocks of ice.

The art of snow sculpturing attracts sculptors who normally work with other materials. They enjoy working with snow because they can make massive forms in a short time. In contests, teams of three or four people sculpt one large snow block. The blocks may be the size of a small room. They may weigh 35 tons. These contests last for two to five days. Artists work day and night to finish on time. Once completed, the snow sculptures are displayed. The sculptures remain on view as long as the cold weather lasts.

Writing**Task 3.**

Choose ONE of the topics and write an article.

Topic 1. Write an article to a school magazine on *“Sport helps us to be more prepared for life”* using arguments to support your opinion.

In your article you should answer the following questions:

1. What sports can help you more than others?
2. How do these sports help you?
3. Who do you know has benefitted from these sports?

Topic 2. Write an article to a school magazine on *“Sport is one way of keeping fit”* using arguments to support your opinion.

In your article you should answer the following questions:

1. Why do people want to keep fit so much?
2. What sports can help people to keep fit?
3. How do these sports help people?

Topic 3. Write an article to a school magazine on *“Doing sport is a way of staying healthy”* using arguments to support your opinion.

In your article you should answer the following questions:

1. What sports are most common in Kazakhstan?
2. Why are they most common?
3. How do these sports help people to stay healthy?

Descriptors

Assessment criteria	Task	Descriptor	Mark
Listening	1	- selects an appropriate answer; - completes the task; - each correct answer	1
Reading	2	- read and understand the text properly; - find the right answer (F or O)	3
Speaking	3	- expresses himself/herself freely and correctly - uses words and basic connectors - makes grammatically correct sentences - pronounces the words correctly	5
Total			9

Teacher: Gulnaz Imanali

Grade: 9 «А», 9 «Г», 9 «Б»

Summative Assessment for the term

Learning objectives

9.2.1.1 Understand the main points in unsupported extended talk on a wide range of general and curricular topics ;

9.6.9.1 use appropriately the increased variety of active and passive simple present and past forms and past perfect simple forms in narration and indirect speech on a number of familiar General and educational topics;

9.5.1.1 plan, write, edit, and proofread works without text support on General and academic topics;

Task 1. Give a title to the text: Мәтіннің тақырыбын анықта:

The British are a sporting nation. Like everyone else they love football. Most British towns and cities have a football team. Every year, each team plays in the Football Association competition. The two best teams play in the Cup Final at Wembley Stadium. Some fans pay up to £200 for a ticket for the Cup Final. It is one of the biggest sporting events of the year.

Cricket is a typically British game. The only other countries that play are Pakistan, India, the West Indies, South Africa, Australia and New Zealand. Cricket is a summer game, lovely to watch from under old trees on a village "green". It looks slow, but it can be exciting if you understand what's going on. Cricket is a very long game. The big international matches go on for five days. But in the real English way, the players always stop for tea. Tennis is another popular game in Britain. Every summer, in June, the biggest international tennis tournament takes place at Wimbledon, a suburb of London.

- a) British people.
- b) Sport in our life.
- c) Sport in Britain.
- d)

Task 2. Check the true (T) and false (F) statements

1. Football is invented by the British. _____
2. There are not football teams in British towns. _____
3. Every year each team plays in the Football Association Competition. _____
4. In South Africa people play cricket. _____
5. Every winter, in July, the biggest international tennis tournament takes place at Wimbledon _____

Task 3. Rewrite the sentences in reported speech

1. She asked: "Are you a doctor?"
 - a. She asked me if I was a doctor.
 - b. She asked me if I will be a doctor.

- c. She asked me if I have been a doctor.
- 2. She said: "He works in a bank."
 - a. She said he have worked in a bank.
 - b. She said he works in a bank.
 - c. She said he worked in a bank.
- 3. He said: "I don't have a computer."
 - a. He said that he doesn't have a computer.
 - b. He said that he didn't have a computer.
 - c. He said that he hasn't a computer.
- 4. I have already finished the test.
 - a. He said he has finished the test.
 - b. He said he had already finished the test.
 - c. He said he finished the test.
- 5. I'll meet them at school
 - a. He said he had met them at school.
 - b. He said he would met them at school.
 - c. He said he would meet them at school.

SPEAKING. Task. You are given questions to speak about for 2-3 minutes. Before you speak you have one minute to think about what you are going to say and you can make notes if you wish.

Card 1

- 1. What kind of team games can you recommend to a shy person? 2. How can it help him/her?
- 3. What are the advantages of team games?
- 4. Why is team work important in everyday life?

Card 2

- 1. What types of outside hobbies do you enjoy?
- 2. Would you recommend it to your friends? Why?
- 3. Do children tend to spend most of their time outdoor? Why?
- 4. Will children's hobbies change in the future? What are the reasons?

Card 3

- 1. What hobbies are popular among teenagers?
- 2. Are there any new hobbies that you would like to take up? Why?/Why not? 3. Which hobby seems unusual to you?
- 4. Do you think a hobby is different from a sport? Why?/Why not?

WRITING

Choose ONE of the topics and write.

Topic 1. Write an article to a newspaper describing the most popular hobby in Kazakhstan nowadays using appropriate grammar. Try to mention these questions:

1. What kind of hobby is very popular among younger generation in Kazakhstan? 2. Why is it important?
3. Is your own hobby different from the most popular one? How? Why?

Topic 2. Write an article to a newspaper describing the recent Sport Olympiad where Kazakhstan sportsmen participated (in country or abroad) using appropriate grammar. Try to mention these questions:

1. What is the Olympiad's focus? 2. How did our sportsmen perform?
3. Why is it important to participate in such events?

Key answers

Descriptors

Assessment criteria	Task	Descriptor	Mark
Reading	1-2	- read and understand the text properly; - find the right answer (F or T)	6
Use of English	3	- knows all the rules; - can make reported speech from direct speech correctly;	5
Speaking	4	- expresses himself/herself freely and correctly - uses words and basic connectors - makes grammatically correct sentences -pronounces the words correctly	7
Writing	5	- gives full answer to the question using linking - words and basic connectors - writes grammatically correct sentences -spells the words correctly	6
Total			24

Teacher: Gulnaz Sagyntay

Grade: 9 «A»

SUMMATIVE ASSESSMENT TASKS 1

Summative Assessment for the Cross curricular unit “Hobbies and Qualities”

Learning objectives

9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts

9.5.1.1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics

Assessment criteria

- Identify details of the argument according to the text
- Make a plan, write paragraph, edit and proofread the written work with little or no support on general topics

Level of thinking skills: Application, high level of thinking

Duration: 20 minutes

Task 1. Reading. Read the text and do the task.

Amlia de Melo, a textile designer

My father is half Malaysian, half Portuguese. My mother is Polish... erm... her family came to England when she was five, just before the war. They studied at the university in London. When I was a young child... er... I grew up in both London and Malaysia, and we always spoke English at home. It's my first language...er...but my mother taught me Polish, so sometimes I spoke Polish with her. And we often had Polish food, and I learnt Polish dancing my aunts in Poland sent me wonderful, colorful costumes to dance in. I loved them. But I love Malaysian things too. Have you ever tried Malaysian food? It's delicious. I often cook it for myself. I often think... I think that if I had just one nationality, life would be quite boring. I like the mix of cultures. I only ever had one problem that I can remember. It was when I was sent to boarding school. I was twelve and... er... some girls joked about the shape of my eyes. I cried and cried. I hated my eyes! But now... now I like my eyes very much. I like to look a bit different! Last year I got married to an Englishman. We live to London but we often visit my parents in Malaysian. I've never been to Poland, but we might go this summer. I'd love to meet my Polish relatives.

Task 1. Choose correct answer

1. What is the nationality of Amelia's parents?

- A) father is half Malaysian and half English mother is American.
- B) father is half Malaysian and half Portuguese mother is English.
- C) father is half Malaysian and half Portuguese mother is French.
- D) father is half Malaysian and half Portuguese mother is Polish.

2. *What language did Amelia speak first?*

- A) English
- B) French
- C) Polish
- D) Russian

3. *Where were they going to visit?*

- A) America
- B) Malaysia
- C) Poland
- D) Portugal

4. *What kind of school did she go?*

- A) boarding school
- B) grammar school
- C) private school
- D) state school

Task 2. Read the text again and decide if the following statements are true (T), false (F)

- 1. Wonderful, colorful costumes were sent Amelia by her mother. _____
- 2. English was spoken at home. _____

Use English.

Task 3. Write the adverbs for these adjectives.

- 1. angry –
- 2. good –
- 3. careful –
- 4. polite –
- 5. optimistic –

Writing

Task 4. Write a school magazine article about “Free time activities of teenagers”. Think about these points before you write:

Tips for writing /You should

- write 4 paragraphs

- write at least 80-100 words
- use appropriate grammatical structures;
- use topic related vocabulary
- punctuate the words correctly
- spell most high-frequency vocabulary accurately;

Assessment criteria	Task	Descriptor	Mark
Reading	1-2	- read and understand the text properly; - find the right answer (multiple choice) - - find the right answer (T or F)	3
Use of English	3	-makes a right version of adverb from the adjectives by adding -ly or using another way.	2,5
Writing	4	- gives full answer to the question using linking - words and basic connectors - writes grammatically correct sentences -spells the words correctly	2,5
Total			8

Descriptors

Task 1.

- 1.chooses "D" ;
- 2.chooses "A";
- 3.chooses "D" ;
- 4.chooses "A" ;

Task 2.

1. circles "False";
2. circles "True";

Task 3.

- 1.angrily
2. well
3. carefully
4. politely
5. optimistically

Task 4.

Use the plan below:

- | | |
|-------------|---|
| Paragraph 1 | free time activities of teenagers |
| Paragraph 2 | How often you do it, with whom, where |
| Paragraph 3 | What you need to do it |
| Paragraph 4 | What is your favorite activity? Why you like it |

Teacher: Gulnaz Sagyntay

Grade: 9 «A»

SUMMATIVE ASSESSMENT FOR THE UNIT “EXERCISE AND SPORT”

Date:_____ **Grade:**_____ **Name:**_____

Learning objectives

9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics

9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics

Listening

Task 1. Listen to the Sports news on the radio and identify the main idea.

Reading

Task 2. Read the text. Distinguish Fact from Opinion. Two of the statements below present facts, which can be proved. The other statement is an opinion, which expresses someone's thoughts or beliefs. Label the statements F for fact and O for opinion.

1. _____ Ice carves are often sculptors of chefs.
2. _____ An ice carving is more elegant than a snow sculpture.
3. _____ At some ice carving contests, teams make massive sculptures from 25 blocks of ice.

THE ART AND SPORT OF ICE AND SNOW SCULPTURE

Ice carving and snow sculpturing are sports as well as arts. The Great Lakes region of the United States and Canada hosts contests in these sports each winter. The region is a perfect site for these events. It has long cold winters and ample snowfall. The sculptures are works of art.

Ice carving is an art. Ice sculptures range from massive monuments to small decorations. The artists who make them may be sculptors or chefs. But ice carving is also a sport. Contests may last for days. Teams of two or more people sculpt blocks of ice the size of large suitcases. At some contests, a team works on one block of ice. At other contests, a team may create a sculpture from 25 blocks of ice.

The art of snow sculpturing attracts sculptors who normally work with other materials. They enjoy working with snow because they can make massive forms in a short time. In contests, teams of three or four people sculpt one large snow block. The blocks may be the size of a small room. They may weigh 35 tons. These contests last for two to five days. Artists work day and night to finish on time. Once completed, the snow sculptures are displayed. The sculptures remain on view as long as the cold weather lasts.

Writing**Task 3.**

Choose ONE of the topics and write an article.

Topic 1. Write an article to a school magazine on *“Sport helps us to be more prepared for life”* using arguments to support your opinion.

In your article you should answer the following questions:

1. What sports can help you more than others?
2. How do these sports help you?
3. Who do you know has benefitted from these sports?

Topic 2. Write an article to a school magazine on *“Sport is one way of keeping fit”* using arguments to support your opinion.

In your article you should answer the following questions:

1. Why do people want to keep fit so much?
2. What sports can help people to keep fit?
3. How do these sports help people?

Topic 3. Write an article to a school magazine on *“Doing sport is a way of staying healthy”* using arguments to support your opinion.

In your article you should answer the following questions:

1. What sports are most common in Kazakhstan?
2. Why are they most common?
3. How do these sports help people to stay healthy?

Descriptors

Assessment criteria	Task	Descriptor	Mark
Listening	1	- selects an appropriate answer; - completes the task; - each correct answer	1
Reading	2	- read and understand the text properly; - find the right answer (F or O)	3
Speaking	3	- expresses himself/herself freely and correctly - uses words and basic connectors - makes grammatically correct sentences - pronounces the words correctly	5
Total			9

Teacher: Gulnaz Sagyntay

Grade: 9 «A»

Summative Assessment for the term

Learning objectives

9.2.1.1 Understand the main points in unsupported extended talk on a wide range of general and curricular topics ;

9.6.9.1 use appropriately the increased variety of active and passive simple present and past forms and past perfect simple forms in narration and indirect speech on a number of familiar General and educational topics;

9.5.1.1 plan, write, edit, and proofread works without text support on General and academic topics;

Task 1. Give a title to the text: Мәтіннің тақырыбын анықта:

The British are a sporting nation. Like everyone else they love football. Most British towns and cities have a football team. Every year, each team plays in the Football Association competition. The two best teams play in the Cup Final at Wembley Stadium. Some fans pay up to £200 for a ticket for the Cup Final. It is one of the biggest sporting events of the year.

Cricket is a typically British game. The only other countries that play are Pakistan, India, the West Indies, South Africa, Australia and New Zealand. Cricket is a summer game, lovely to watch from under old trees on a village "green". It looks slow, but it can be exciting if you understand what's going on. Cricket is a very long game. The big international matches go on for five days. But in the real English way, the players always stop for tea. Tennis is another popular game in Britain. Every summer, in June, the biggest international tennis tournament takes place at Wimbledon, a suburb of London.

- e) British people.
- f) Sport in our life.
- g) Sport in Britain.
- h)

Task 2. Check the true (T) and false (F) statements

1. Football is invented by the British. _____
2. There are not football teams in British towns. _____
3. Every year each team plays in the Football Association Competition. _____
4. In South Africa people play cricket. _____
5. Every winter, in July, the biggest international tennis tournament takes place at Wimbledon _____

Task 3. Rewrite the sentences in reported speech

1. She asked: "Are you a doctor?"
 - a. She asked me if I was a doctor.
 - b. She asked me if I will be a doctor.

- c. She asked me if I have been a doctor.
- 2. She said: "He works in a bank."
 - a. She said he have worked in a bank.
 - b. She said he works in a bank.
 - c. She said he worked in a bank.
- 3. He said: "I don't have a computer."
 - a. He said that he doesn't have a computer.
 - b. He said that he didn't have a computer.
 - c. He said that he hasn't a computer.
- 4. I have already finished the test.
 - d. He said he has finished the test.
 - e. He said he had already finished the test.
 - f. He said he finished the test.
- 5. I'll meet them at school
 - d. He said he had met them at school.
 - e. He said he would met them at school.
 - f. He said he would meet them at school.

SPEAKING. Task. You are given questions to speak about for 2-3 minutes. Before you speak you have one minute to think about what you are going to say and you can make notes if you wish.

Card 1

- 1. What kind of team games can you recommend to a shy person? 2. How can it help him/her?
- 3. What are the advantages of team games?
- 4. Why is team work important in everyday life?

Card 2

- 1. What types of outside hobbies do you enjoy?
- 2. Would you recommend it to your friends? Why?
- 3. Do children tend to spend most of their time outdoor? Why?
- 4. Will children's hobbies change in the future? What are the reasons?

Card 3

- 1. What hobbies are popular among teenagers?
- 2. Are there any new hobbies that you would like to take up? Why?/Why not? 3. Which hobby seems unusual to you?
- 4. Do you think a hobby is different from a sport? Why?/Why not?

WRITING

Choose ONE of the topics and write.

Topic 1. Write an article to a newspaper describing the most popular hobby in Kazakhstan nowadays using appropriate grammar. Try to mention these questions:

1. What kind of hobby is very popular among younger generation in Kazakhstan? 2. Why is it important?
3. Is your own hobby different from the most popular one? How? Why?

Topic 2. Write an article to a newspaper describing the recent Sport Olympiad where Kazakhstan sportsmen participated (in country or abroad) using appropriate grammar. Try to mention these questions:

1. What is the Olympiad's focus? 2. How did our sportsmen perform?
3. Why is it important to participate in such events?

Key answers

Descriptors

Assessment criteria	Task	Descriptor	Mark
Reading	1-2	- read and understand the text properly; - find the right answer (F or T)	6
Use of English	3	- knows all the rules; - can make reported speech from direct speech correctly;	5
Speaking	4	- expresses himself/herself freely and correctly - uses words and basic connectors - makes grammatically correct sentences -pronounces the words correctly	7
Writing	5	- gives full answer to the question using linking - words and basic connectors - writes grammatically correct sentences -spells the words correctly	6
Total			24

Teacher: Nazym Turebayeva, Aidana Oralbay

Grade: 9 «B»

SUMMATIVE ASSESSMENT FOR THE UNIT “HOBBIES AND QUALITIES”

Learning objectives

9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts

9.5.1.1 plan, write, edit and proofread work at text level independently on a range of general and curricular topics

Listening

Task 1. Listen and circle the best answer A, B or C.

1. What are they planning on doing in the morning?
A) Fishing
B) Mountain biking
C) Hiking
2. According to the weather record, when would it start raining?
A) In the afternoon
B) At night
C) In the morning
3. What did Paul forget to bring?
A) Rain coats
B) Umbrellas
C) Rain boots
4. Where did Sarah leave the playing cards?
A) Next to picnic table
B) On picnic table
C) Under picnic table
5. What do they finally decide to do?
A) Stay at a hotel
B) Return home
C) Sleep at the campground

Writing

Task 2. Write a school magazine article about “Free time activities of teenagers”. Think about these points before you write:

Tips for writing /You should

- write 4 paragraphs
- write at least 80-100 words
- use appropriate grammatical structures;
- use topic related vocabulary
- punctuate the words correctly
- spell most high-frequency vocabulary accurately;

Task	Descriptor	Mark
------	------------	------

	A learner	
1	<i>Listen and circle the best answer A, B or C; every right answer 1 point</i>	5
2	<i>writes 4 paragraphs writes at least 80-100 words uses appropriate grammatical structures</i>	5
Total marks		10

Teacher: Nazym Turebayeva, Aidana Oralbay

Grade: 9 «B»

SUMMATIVE ASSESSMENT FOR THE UNIT « EXERCISE AND SPORT »

Learning objectives

9.6.11.1 Use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics

Task 1. Read the advice from a sport expert.

‘Hello, my name’s Vernon Marchewski and I’m going to tell you about the best ways to improve your fitness. If you’re interested in being an athlete, or just doing sport for fun, this advice is for you. I think the most important thing is to choose a workout that you enjoy. Don’t cycle if you don’t like cycling. You need to do something that will motivate you, so avoid activities that are too hard for you, or boring.

To make your workout more fun and challenging, do it a bit differently each time. Try a new activity, or vary how long you spend doing something, and how difficult you make it.

Another great way to motivate yourself is to make sure you have goals. For example, if you run 5 km a day, try to increase it to 6. But be careful, don’t overtrain. This can lead to injury, and your body needs to rest as well as work hard. Look after yourself, remember to eat good food and drink lots of water. A healthy diet is the best way to a healthy body. Finally, only use proper equipment. If you cycle, have your bicycle checked and repaired regularly. Only wear good running shoes, and invest in comfortable clothing’.

Complete each sentence using one word from the box and any other necessary information from the text.

explained	warned	reminded	told	said
advised	shouldn’t	suggested		

1. Vernon _____ for people interested in being athletes.
2. He _____ the audience _____ they enjoyed.
3. He _____ too hard, or boring.
4. To make your workout fun, Vernon _____.
5. He _____ goals is a good way to motivate yourself.
6. He _____ lead to injury.
7. He _____ good food.
8. He _____ bad equipment.

Task 2. Re-write the given sentences using reported speech and the verbs in brackets.

1. Vernon Marchewski says, “Don’t cycle if you don’t like cycling”. (to advise)
2. Vernon Marchewski says, “If you run 5 km a day, try to increase it to 6. But be careful, don’t over train”. (to suggest)
3. He says, “Only wear good running shoes, and invest in comfortable clothing”. (to advise)
4. He says, “Look after yourself, remember to eat good food and drink lots of water”. (to recommend)
5. He says, “Try a new activity, or vary how long you spend doing something, and how difficult you make it”. (to recommend)

Task	Descriptor	Mark
	A learner	
1	reads the advice; fills in the sentences with words from the box correctly; adds necessary information to complete sentences properly; <i>every right answer 1 point</i>	8
2	re-writes the sentences using reported speech. <i>every right answer 1 point</i>	5
Total marks		13

Teacher: Nazym Turebayeva, Aidana Oralbay

Grade: 9 «B»

SUMMATIVE ASSESSMENT FOR THE TERM

Learning objectives

9.2.1.1 Understand the main points in unsupported extended talk on a wide range of general and curricular topics ;

9.6.9.1 use appropriately the increased variety of active and passive simple present and past forms and past perfect simple forms in narration and indirect speech on a number of familiar General and educational topics;

9.5.1.1 plan, write, edit, and proofread works without text support on General and academic topics;

Task 1. Listen to the Sports news on the radio and answer either Yes or No for each question. Go to this link to listen: <http://www.esl-lounge.com/student/listening/3L2-sports.mp3>

1. Did Diego Garcia play well last year? Yes No
2. Does Diego Garcia know who he is playing in the final? Yes No
3. Was the weather in France nice today? Yes No
4. Was the weather in Tennessee nice today? Yes No
5. Are foreign players playing in the golf tournament? Yes No
6. Will the Jaguar driver start in first position in the race tomorrow? Yes No

Task 2 Read the article and tick (✓) A, B, or C

Everyone's a winner Our discussion in Live Sport this week is how to be a good loser. Rebecca Coleman is a hockey umpire. She describes some losers' reactions, and how bad losers can learn to react positively. How do you react if you lose a rugby match? What do you do if you are last in a race? If you react positively when you lose, you are a good loser. If there were more sportspeople like you, my job would be a lot more enjoyable. I'm a school hockey umpire and I'm going to list a few of the reactions I've seen during hockey matches this week.

- 1 A 15-year-old boy missed a goal, insulted me, and hit another player.
 - 2 A 12-year-old girl threw down her hockey stick and began to cry after her team lost the match.
 - 3 A 17-year-old boy lay on the grass and refused to shake hands with the other team after they won the match.
 - 4 A 14-year-old girl kicked an opponent who ran past her and scored a goal.
 - 5 A 16-year-old boy was emotional after losing a match. He left the club and hasn't come back.
- Of course, these are only a few of the negative reactions I've seen. In my opinion, there are far too many bad losers in school hockey. And they spoil the match for the other players. So, how can bad losers learn to be good losers? Well, the first thing to remember is that sport is like life. You can't win all the time. And if you lose, you have to make sure you lose with dignity. Secondly, if your opponent scores the winning goal, learn from him. What did he do that you could try? Thirdly, losing doesn't always mean you played badly. Maybe the other team was just too good. You have to accept that sometimes you lose even if you play well. Fourthly, don't blame your defeat on someone else. And finally, remember that taking part in sport is more important than winning. Think of the other advantage playing and don't focus too much on the result

Example: You are a good loser if you react positively after losing in your sport. A True ■✓
B False ■ C Doesn't say ■

1 The writer gives examples of good losers she has seen this week.

A True ■ B False ■ C Doesn't say ■

2 The 15-year-old boy said something bad to the writer.

A True ■ B False ■ C Doesn't say ■

3 The 12-year-old girl said sorry to the writer.

A True ■ B False ■ C Doesn't say ■

4 The 17-year-old boy lay down after the match.

A True ■ B False ■ C Doesn't say ■

5 The 14-year-old girl was angry because her opponent went past her and scored.

A True ■ B False ■ C Doesn't say ■

6 Other players are leaving hockey clubs because there are too many bad losers.

A True ■ B False ■ C Doesn't say ■

Task 3

Write an article to a newspaper describing the most popular hobby in Kazakhstan nowadays using appropriate grammar. Try to mention these questions:

What kind of hobby is very popular one? How? Why?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Speaking

Task 4

You are given questions to speak about for 2-3 minutes. Before you speak you have one minute to think about what you are going to say and you can make notes if you wish.

Card 1

- 1.What kind of indoor games can you recommend to your friend?
- 2.How can it influence him /her?
3. Are there any types of sport that you watch but do not play? Which? Why?

4. Which game or sport is the most popular in your country? Why?

Card 2

1. Should people choose a hobby according to their personality? Why?

2. What kind of outdoor activity can you recommend to a self – confident person?

3. Are there any types of sport that you watch but do not play? Which? Why?

4. How much time should be spent on this hobby? Why?

Task	Descriptor	Mark
	A learner	
1	Listen to the Sports news on the radio and answer either Yes or No for each question (every right answer 1 point)	6
2	Read the article and tick (✓) A, B, or C. (every right answer 1 point)	6
3	uses appropriate grammatical structures; includes reasons or examples; uses appropriate topic related vocabulary; writes his/ her opinion; uses suitable linking words; organizes ideas clearly to the reader	6
4	answers all the questions; uses appropriate vocabulary; gives ideas clearly; speaks with grammar accuracy; justifies opinions; pronounces the words clearly	6
Total marks		24